Oxford OWL

Biff, Chip and Kipper Stories

The Toys' Party (Reception/P1)

Synopsis

Kipper wants a party. He sets up a table with cups, plates and sweets. Unfortunately, Biff, Chip, Mum and Dad are all too busy to come. So Kipper decides to invite his toys. He attempts to make a cake, using cornflakes, tomato sauce, jam, sugar – and even baked beans! When Mum comes in, she is cross. Everything needs a wash, including Kipper's toys.

Comprehension



- Before listening: Discuss whether the children have ever been to a party. Ask: *What did you do? What kinds of things did you eat?*
- Ask children how they think Kipper felt when everyone said they couldn't come to his party. Ask: *Instead of having his own party, do you think Kipper should have gone outside to play with Biff and Chip, or offered to help Mum and Dad wash the car?*
- Encourage the children to listen carefully to what Kipper puts in his cake. Ask: *Is this what you would normally put in a cake?*
- Pause the video at the point when Mum comes in. Ask children to predict what Mum will say and do. Ask: *How do you think your mum would react?*
- After the end, ask: *What did Mum do with Kipper's toys? Why did she do this?*
- Talk about how Kipper felt at the end of the story and discuss why it is important to say sorry when you have done something wrong.

Activities



- Ask the children to recall the different foods which Kipper put in his cake. Use pretend food or empty packets to role-play Kipper making the cake.
- In pairs, ask the children to act out the scene where Mum comes in and sees Kipper's mess. Encourage children to think about what Mum and Kipper would say to each other. Ask: *What might you say to your mum, if you had made a mess?*
- Ask the children to think of all the things they would need for a party. As a group, write a list of these objects. The children could have a go at writing their own lists.
- Hold a toys' party in the role-play area and ask the children to write invitations to the toys. Provide a model invitation, showing spaces for the name, place and time. Point out to the children how we write the days of the week, with capital letters at the beginning.
- Give the children opportunities to set the table for their toys' party, matching the right number of plastic cups, plates and spoons to the number of their guests. Encourage counting out loud and ask the children to share out pretend food, making sure each guest has the same amount.
- Make real cornflake cakes, as an adult-led activity, combining melted chocolate, golden syrup and cornflakes. Encourage children to suggest different verbs to describe what they are doing, e.g. 'measuring', 'pouring', 'mixing'.

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