

## Unit 1: The **or** sound spelt **a** before **I** and **ll**

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Gamma!

**Gamma** Hi – Gamma here!

I've just been practising my skills with a zone ball in the hall, but then I heard Zeta call me to tell me it was time for today's Spelling Zone! I came at once – it's always so exciting to talk to you about a new spelling idea.

Did you notice that I used several words with the **or** sound spelt **a** before **I** and **ll**?

Let's play My turn/Your turn to say these words. I will say the words first, then you say them.

call

fall

hall

wall

small

also

almost

always

already

Jumping Jupiter! I think a Weird Word Warning is on its way. Look out! Here it comes...

Say these words after me where the **or** sound is spelt with the letter **a** before **I**.

talk

walk

chalk

stalk

Did you notice that the letter **l** is silent? We don't say:

tal**l**k

wa**l**k

cha**l**k

sta**l**k

Very weird!

I've jumbled up some of the words we've been looking at in this box. Can you spot any rhyming words?

[Pause video]

That's right – 'fall', 'small', 'call' and 'ball' rhyme. And 'talk', 'stalk' and 'walk' rhyme. Well done!

Well, that's all from me for now! Goodbye!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 2: Soft c

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Mu!

**Mu** Hi – Mu here!

I've just got back from some time and space travelling. I ended up in Britain more than 900 years ago! To my surprise, Britain had been invaded by French soldiers. The English language was in a bit of a muddle because they were changing some English spellings to match their French. What a cheek!

I found out that in French, the letter **c** made the **s** sound.

We still use the French **c** to make the **s** sound in lots of our English words today. We call it 'soft **c**'.

Let's look at the **s** sound box. Say the sounds after me.

**s**

**s**

**ss**

**se**

**c**

Now let's look at words with the **s** sound spelt **c**.

Let's play My turn/Your turn to say these words. I'll say them first, then you say them.

**city**

**cell**

**exercise**

**mice**

**icy**

**cycle**

**fancy**

Hmm. How do we know when **c** is soft as in **mice** and when it is hard as in **cut**? Well, we have to work hard to learn these words, but it is helpful to know that when **c** comes just before **i**, **y** or **e** it usually makes the **s** sound.

**c**ity

**c**ell

exerc**i**se

m**i**ce

**i**cy

**c**ycle

not**i**ce

pol**i**ce

Ah, a homophone alert is on its way.

Homophones are words that sound the same but have different spellings and meanings.

Here's a sentence I made up with the homophones 'sell' and 'cell'.

When the robber tried to **sell** the stolen bike, he was caught and put in a prison **cell**.

Well, time for me to go now. Keep a look out for homophones and 'soft **c**' words until I see you next week – you'll probably start to **notice** them all around you! Keep spelling.

**President Alpha** You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 3: Adding the suffix **-y**

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Zeta!

**Zeta** Hi – welcome back! It's Zeta here.

I'm feeling a bit disappointed today. It was meant to be the final of the outdoor intergalactic dancing competition, but the weather is very wet and **foggy**. The stage is too slippery to use, and the space turf is very **muddy** and **boggy**. Not safe to dance on! Still, I'm feeling much better now because it gave me an idea for today's Spelling Zone!

First, I have a special word to share with you today, Earthlings. My word is 'suffix'. You might already know this word but here's a reminder of what a suffix is. Let's visit the Explanation Station!

**Suffix** – letters that are added to the end of a root word.

rain + **ing** raining

rain + **ed** rained

rain + **y** rainy

**-ing**, **-ed** and **-y** are all suffixes.

Very useful. Thank you, Explanation Station.

Today, we are going to look at adding the suffix **-y**.

Now I have some rhyming root words to show you.

fog bog

run fun

Let's play My turn/Your turn – repeat them after me. Ready? Go!

fog bog

run fun

Well done. Did you notice that all the words ended in a short vowel sound + a consonant? Tell your partner what the final consonants are in each word.

[Pause video]

Check if you had the correct answer: **g g n n**

Give yourselves a 'thumbs up' if you got them all right.

If we add the suffix **-y** to these words, we can say:

Today, it's **foggy** and the ground is **boggy**.

Your turn!

This butter is **runny** and it looks a bit **funny**.

Your turn!

When we add the suffix **-y** we might need to change the root word. Let's take a look.

Let's watch what happens to words when we add the suffix **-y**.

fog **g** foggy  
 bog **g** boggy  
 run **n** runny  
 fun **n** funny

What happened to the final consonant when we added the suffix **-y**? Turn to your partner.

[Pause video]

For these words, we had to **double the consonant** before adding **-y**.

chat **t** + **y** chatty  
 run **n** + **y** runny

Turn to your partner and say:

**Double the consonant** before adding **-y**.

Go!

Here are some more words ending in a short vowel sound + a consonant.  
 Let's **double the consonant** before adding **-y**.

root word	<b>double the consonant</b> before adding <b>-y</b>
spot	spotty
sun	sunny
chat	chatty
flop	floppy

That's all for today. Until next time – keep spelling!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 4: Adding the suffix **-y** (2)

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Mu!

**Mu** Hello! It's Mu here.

I've been looking in the Earth Museum today at all the animals you have on Earth. Some of them are very strange looking creatures! I saw pictures of a weird, **spiky** thing called a hedgehog; a giant, **slimy** snail and a very **lazy** animal called a sloth. I'm sure we don't have anything like them here on the Spelling planet! Looking at the animals gave me an idea for today's Spelling Zone.

First, can you remember what a suffix is? Turn to your partner.

[Pause video]

Let's re-visit the Explanation Station to check if you were right.

**Suffix** – letters that are added to the end of a root word.

sulk + **ing** sulking

sulk + **ed** sulked

sulk + **y** sulky

**-ing**, **-ed** and **-y** are all suffixes.

Thank you and goodbye, Explanation Station.

Today, we are going to look at adding the suffix **-y** again.

Time for some rhyming root words.

whine shine

breeze cheese

laze craze

Let's play My turn/Your turn to say them. Ready? Go!

whine shine

breeze cheese

laze craze



Well done. Did you notice that they all end in **e**?

If we add the suffix **-y** to these words, we can say:

My brother's **whiny** because his boots aren't **shiny**!

Your turn!

Or:

The weather is **breezy** but this scarf looks **cheesy**!

Your turn!

Or:

I'm feeling **lazy** and it's driving mum **crazy**!

Your turn!

When we add the suffix **-y**, we might need to change the root word. Let's take a look.

Here are the root words again.

whine shine

breeze cheese

laze craze

Let's watch what happens to these words when we add the suffix **-y**.

whine **e** whiny

shine **e** shiny

breeze **e** breezy

cheese **e** cheesy

laze **e** lazy

craze **e** crazy

What happened to the **e** when we added the suffix **-y**? Turn to your partner.

[Pause video]

Yes. For these words, we had to **drop the e** before adding **-y**.

shine shine **e** + **y** shiny

breeze breeze **e** + **y** breezy

Turn to your partner and say:

Drop the **e** before adding **-y**.

Go!

Here are some more words ending in **e**. Let's drop the **e** before adding **-y**.

root word	drop the <b>e</b> before adding <b>-y</b>
wheeze <b>e</b>	wheezy
bone <b>e</b>	bony
spike <b>e</b>	spiky
slime <b>e</b>	slimy

Well, that's all for today. See you next time!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 5: Adding the suffix **-ly**

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Gamma!

**Gamma** Jumping Jupiter! I **nearly** missed the Spelling Zone shuttle today back from zoneball. Good job it was moving **slowly** and I could catch up **quickly**. I could do with sitting **quietly** for a moment, but we must get on!

Goodness me! I have just used four words ending in the suffix **-ly**, **ly**. They were:

nearly  
slowly  
quickly  
quietly

Did you know it is very easy to make an adverb by adding the suffix **-ly** to an adjective?

near + **ly** nearly  
slow + **ly** slowly  
quick + **ly** quickly  
quiet + **ly** quietly

We don't usually have to swap, double or drop any letters when we add the suffix **-ly**.

root word	keep root word the same and add <b>-ly</b>
slow	<b>slowly</b>
quiet	<b>quietly</b>
glad	<b>gladly</b>
sad	<b>sadly</b>

Let's play My turn/Your turn to say the root, suffix and then the new word.

slow + **ly** slowly  
quiet + **ly** quietly  
glad + **ly** gladly  
sad + **ly** sadly

Jumping Jupiter, I nearly forgot! I have a Weird Word Warning for you. Here it is:

When an adjective ends in **y**, we have to **swap the y for an i** before adding **-ly**. Like this:

happy happily  
speedy speedily  
easy easily

Well, that's all for today. Goodbye!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 6: The *n* sound spelt **kn** and **gn**

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Mu!

**Mu** Greetings, Star Spellers. It's Mu here.

I was rummaging around the Spelling Zone Earth museum when I came across an ancient Earthling book. It had pictures of knights in shining armour. I decided to travel back in time to see if I could meet one of these strange beings. It was so interesting that I recorded some of my adventure. Would you like to see it? OK then, here goes:

**Princess** All I do is knit, knit, knit. Oh! Someone's knocking on my door!

**Knight** So many steps! My poor knees.

**Princess** (impressed) Dear Knight! I know not how you made it up here!

**Knight** I knew I had to kneel before you dear Princess and ask you to be my wife.

**Princess** But kneeling will hurt your poor knees! Here – kneel on my knitting!

**Knight** Let us tie the knot and live happily ever after!

**Princess** (swooning) Oh Knight ... the sharpest knife could never cut the knot that ties us together!

**Mu** Actually, there was something very odd about the way people spoke all those years ago. Lots of the words in my recording have a silent letter **k** in them. Here they are:

**knit** **knock**  
**knight** **knees**  
**know** **knew**  
**kneel** **knot**  
**knife**

But those ancient Earthlings pronounced the **k**! Quite ridiculous. So this is what I actually heard:

**Princess** All I do is **knit**, **knit**, **knit**. Oh! Someone's **knocking** on my door!

**Knight** So many steps! My poor **knees**.

**Princess** (impressed) Dear **Knight**! I **know** not how you made it up here!

**Knight** I **knew** I had to **kneel** before you dear Princess and ask you to be my wife.

**Princess** But **kneeling** will hurt your poor **knees**! Here – **kneel** on my **knitting**!

**Knight** Let us tie the **knot** and live happily ever after!

**Princess** (swooning) Oh **Knight** ... the sharpest **knife** could never cut the **knot** that ties us together!

**Mu**

As I said – quite ridiculous!

Let's look at the **n** sound box. Say all the sounds in the sound box.

**n**  
 n  
 nn  
 kn

Let's check out more words with the **n** sound spelt **kn**.

Let's play My turn/Your turn to say these words.

**knew know**  
**knot knight**  
**knit kneel**  
**knee knock**  
**knead knuckle**

I have a handy spelling tip for these words. Try saying them to yourself as if you are an ancient Earthling! That will help you to remember to spell the **n** sound with **kn**.

**knew know**  
**knot knight**  
**knit kneel**  
**knee knock**  
**knead knuckle**

Ah, a homophone alert!

knew / new  
 know / no  
 knot / not  
 knight / night

I love these words that sound the same but have different spellings and meanings. After watching this video, help your teacher to make up some sentences using these homophones.

Well, that's all for today. I hope you feel you **know** a lot about silent **k**, now!  
 Bye!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 7: The *igh* sound spelt **y**

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Zeta!

**Zeta** Hello there! Zeta here.

I love the letter **y**. It can make so many different sounds. Today's words have the letter **y** making the *igh* sound.

Let's look at the *igh* sound box. Say all the sounds in the sound box.

*igh*

igh

i-e

i

y

Let's check out some words with the *igh* sound spelt **y**.

Let's play My turn/Your turn to say these words.

shy sky

dry cry

fly reply

terrify horrify

multiply butterfly

Most words that end in the *igh* sound are spelt with a **y**.

I have made up a handy rhyme about *igh* spelt **y**. Here's my rhyme. Ahem...

If the end of a word sounds like *igh*,

It is almost always spelt with a **y**.

Now your turn. One, two, three... Go!

Well our time is up today – I must **fly**. Keep spelling!

**President Alpha** You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 8: Adding the suffix **-ing** (1)

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Gamma!

**Gamma** Hello! It's Gamma here.

Sorry if I sound out of breath – I've just been doing a lot of **running**! We were playing one of your Earth games called 'rounders'. Mu found out about it in the Earth museum. I was **batting** first, and there was no **stopping** me – I scored five rounders in a row! While I was **jogging** around the bases, I was also thinking about our spelling focus for today.

First, I wonder if you can remember what a suffix is? Turn to your partner and then tell me.

[Pause video]

Your teacher will choose two children to tell me what a suffix is.

The answer is that it's a group of letters you can add to a root word.

We can add the suffix **-ing**, **ing**, to lots of verbs without making any changes to the root word.

Let's look at some words where we don't need to make any changes before we add **-ing**.

playing    creeping  
sighing    glowing  
annoying

Let's say all these words ending in the suffix **-ing** together.

playing    creeping  
sighing    glowing  
annoying

There are other verbs that do need to be changed a little bit before we add **-ing**. Shall we find out about them? OK, let's go. This is what I mean:

If a verb ends in a short vowel sound (**a**, **e**, **i**, **o** or **u**) + a consonant, we have to **double the consonant** before adding **-ing**.



Turn to your partner and say:

Double the consonant before adding **-ing**.

Go!

Let's watch what happens to our words when we follow the rule.

slip sl**ipp**ing  
 get get**tt**ing  
 pop pop**pp**ing  
 chat chat**tt**ing

Here are some more verbs ending in a short vowel + a consonant. Let's double the consonant before adding **-ing**.

root word	double the consonant before adding <b>-ing</b>
si <b>p</b>	si <b>pp</b> ing
pu <b>t</b>	pu <b>tt</b> ing
gra <b>b</b>	gra <b>bb</b> ing
ste <b>p</b>	ste <b>pp</b> ing
jo <b>g</b>	jo <b>gg</b> ing

That's all for today. Until next time – keep spelling!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 9: Adding the suffix **-ing** (2)

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Gamma!

**Gamma** Sizzling sunspots, it's time to look at the suffix **-ing**, *ing*, again!

Today, we're going to learn the rule about adding **-ing** to words ending in **e**. I'm hoping you'll enjoy learning more about **-ing**.

Here are some words ending in **e**.

battle rule  
tackle bake  
slide choke

Let's play My Turn / Your Turn.

battle rule  
tackle bake  
slide choke

So, how do we add **-ing** to words that end in **e**? Well, we must **drop the e** before adding **-ing**.

Turn to your partner and say:

**Drop the e** before adding **-ing**.

Go!

Let's watch what happens to our words when we follow the rule.

battle	battling	rule	ruling
tackle	tackling	bake	baking
slide	sliding	choke	choking

Here are some more verbs ending in **e**. Let's **drop the e** before adding **-ing**.

root word	drop the <b>e</b> before adding <b>-ing</b>
make <b>e</b>	making
rattle <b>e</b>	rattling
chuckle <b>e</b>	chuckling
shade <b>e</b>	shading
take <b>e</b>	taking

Before I take the shuttle back to the Spelling planet, I have a little tip to share. There are a few verbs that end in **-ie** such as:

**lie die tie**

We can add **-ing** to these verbs, but we have to **swap the ie for a y** first. This is what I mean:

**lie** lying  
**die** dying  
**tie** tying

Watch out for these words when you are reading and writing. There are not many, but try to remember the rule for verbs that end in **-ie**.

**Swap the ie for a y** before adding **-ing**.

Your turn!

Well, that's all for today. See you next time!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 10: The *j* sound

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Zeta!

**Zeta** Hello! It's Zeta here.

I brought my pet spacezog, **Fudge**, to meet you today. She's quite **large** for a spacezog – but she's very **gentle**! I was starting to write a poem about **Fudge** being **large** but **gentle**, and it gave me an idea for today's Spelling Zone. Did you notice that there are lots of different ways to spell the *j* sound?

Check the *j* sound box! Say the sounds, after three: one, two, three...

*j*  
j  
g  
ge  
dge

Here are some words which begin with the *j* sound spelt with the letter **j**.

Let's play My turn/Your turn to say all of these words.

jar jam  
join jacket

The *j* sound is often spelt with the letter **g** before **e**, **i** or **y**.

Let's play My turn/Your turn to say all of the words containing soft and gentle **g**.

gentle  
gem  
giant  
giraffe  
energy

The *j* sound can be spelt with the letters **ge** at the end of words.

Play My turn/Your turn to say all of the words containing soft and gentle **ge**.

charge

large

fringe

barge

The *j* sound is spelt with the letters **dge** at the end of a word after the **a, e, i, o, u** or **oo** sounds. These are short vowel sounds.

Play My turn/Your turn to say all of the words containing soft and gentle **dge**.

badge ledge

bridge splodge

fudge

Well, that's all for today. I need to give **Fudge** her dinner! Keep spelling.

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 11: The **o** sound spelt **a** after **w** and **qu**

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Gamma!

**Gamma** Hello! Gamma here.

Well – **what** a day! I was helping Mum tidy up. We also sorted the spacesuits that we needed to **wash** into all the different colours. My zoneball kit was very muddy after the last match! Then we had a nice fruit burst bar and a glass of **squash** afterwards. When I was sorting the **washing** I had an idea for today's Spelling Zone. Today's words have the **o** sound spelt with the letter **a**.

Let's play My turn/Your turn to say all of these words.

was want  
 what watch  
 wash wand  
 wasp wallet  
 wander squat  
 squash quality  
 quantity quarrel

**a** is the most common spelling for the **o** sound after **w**, **wh** and **qu**.

Here's a rhyme. Ahem...

Spell **o** with an **a** after **w** as in wash,  
 Spell **o** with an **a** after **qu** as in squash.

Now your turn.

Well, all that tidying and spelling has worn me out. I'm going to **wander** off for a quiet rest. See you next time!

**President Alpha** You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 12: Adding the suffix **-ed** (1)

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Mu!

**Mu** Hello there! It's Mu here.

When I go time and space travelling, I sometimes go back in time to the past. Today, we are going to have a look at adding **-ed**, **ud**, to words to show that something happened in the past. We call it the past tense.

First, the present tense.

Let's play My turn/Your turn to say these words.

hunt jump  
lick buzz  
chant pull

Did you notice that they all end in two consonant letters?

All we have to do to make the past tense is add **-ed**.

Play My turn/Your turn again to say all of these words.

hunt hunted  
jump jumped  
lick licked  
buzz buzzed  
chant chanted  
pull pulled

It is a lot easier than time travelling!

Not all words end in two consonant letters.

Let's play My turn/Your turn to say these words.

chat  
step  
flip  
slop  
hum

They end in a short vowel sound (**a, e, i, o** or **u**) + a consonant letter.

When we add **-ed** to these words, we must **double the last consonant**.

Turn to your partner and say:

**Double the consonant** before adding **-ed**.

Let's watch what happens to our words when we follow the rule.

chat **chatted**

step **stepped**

flip **flipped**

slop **slopped**

hum **hummed**

Here are some more words ending in a short vowel sound (**a, e, i, o** or **u**) + a consonant letter. Let's **double the consonant** before adding **-ed**.

root word	<b>double the consonant</b> before adding <b>-ed</b>
spot	sp <b>otted</b>
tap	ta <b>pped</b>
clip	cli <b>pped</b>
pop	po <b>pped</b>
strum	stru <b>mmed</b>

That's all for today. I'm glad you **stopped** by. Until next time – keep spelling!

### President Alpha

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...



## Unit 13: Adding the suffix **-ed** (2)

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Mu!

**Mu** Greetings, Earthlings.

We are going back to the past tense again today. We'll explore more about adding **-ed** to words. Today's words all end in a consonant + **y**.

Read then repeat these words after three: one, two, three...

try copy  
reply hurry

Did you notice that they all end in a consonant + **y**?

try  
copy  
reply  
hurry

Before adding **-ed** to these words, we need to **swap the y for an i**.

Turn to your partner and say:

**Swap the y for an i** before adding **-ed**.

Go!

Let's watch what happens to our words when we follow the rule.

try tried  
copy copied  
reply replied  
hurry hurried

Here are some more verbs ending in consonant + **y**. Let's **swap the y for an i** before adding **-ed**.

root word	swap <b>y</b> to <b>i</b> before adding <b>-ed</b>
multi <b>y</b>	multi <b>ied</b>
hur <b>y</b>	hur <b>ried</b>
f <b>ry</b>	f <b>ried</b>
stud <b>y</b>	stud <b>ied</b>

I hope that helps. I've **tried** to explain as best as I can. Until next time – keep spelling!

**President Alpha** You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...

## Unit 14: Adding the suffix **-ed** (3)

**President Alpha** Welcome, Earthlings! You are about to enter the Spelling Zone. Our Star Speller for today is... Zeta!

**Zeta** Hello, fellow Star Spellers! It's Zeta here.

Today, I am going to show you how to add **-ed** to words that end in **e**. For example:

tickle**e**  
rattle**e**  
shade**e**  
fine**e**  
phone**e**  
rule**e**

Let's play My turn/Your turn to say all of the words.

tickle rattle  
shade fine  
phone rule

Did you notice that they all end in a consonant + **e**?

To make the past tense, we have to **drop the e** before adding **-ed**.

Turn to your partner and say:

**Drop the e** before adding **-ed**.

Go!

Let's watch what happens to our words when we follow the rule.

tickle tickled  
rattle rattled  
shade shaded  
fine fined  
phone phoned  
rule ruled

Well Star Spellers. You now know quite a lot about **-ed** don't you?

Before adding **-ed** we have to check the root word. Some root words will stay the same. For example:

jump jumped

Some will need to be changed.

fry **fried**

reply **replied**

trip **tripped**

plot **plotted**

tickle **tickled**

shape **shaped**

Sizzling sunspots! That's quite tricky isn't it? Well I've come up with one of my special rhymes to help you to stop and think about root words before adding **-ed**. Ready? Here it is:

Is there a letter I need to swap?

Is there a letter to double or drop?

I always stop and think when I am adding **-ed** to root words.

<b>swap?</b>	fry	fried
	reply	replied
<b>double?</b>	trip	tripped
	plot	plotted
<b>drop?</b>	tickle	tickled
	shape	shaped

Now let's play My Turn/Your turn to say the rhyme.

Is there a letter I need to swap?

Is there a letter to double or drop?

That's all from me today, Star Spellers. Keep spelling!

**President Alpha**

You are about to leave the Spelling Zone. Take your new spelling knowledge with you. Goodbye, Earthlings...