

The logo consists of the text "Oxford International Primary" in a bold, dark blue serif font, enclosed within a rounded rectangular border of a light olive green color.

**Oxford  
International  
Primary**

**Oxford International Primary Geography  
International Primary Curriculum (IPC) Matching Chart**

**Oxford International Primary Geography and International Primary Curriculum Matching charts**

International Primary Curriculum			OUP International Primary Geography	
IPC Unit	Unit Task	Task Learning Goals	Teacher's Guide Chapter	Activity Title (Student Guide & Workbook Pages)
Buildings (MP1)	Art Task 2	1.2, 1.3, 1.4	1.1 My school 1.2 The local area	Making Plans (p8, bk1) What is a home for? (p20 , bk1)
	Art Task 4	1.2, 1.3, 1.5	1.2 The local area	My street (p30, bk1)
	History Task 1	1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.10	1.2 The local area	My changing area (p28, bk1)
	Geography Task 1	1.2, 1.4, 1.5, 1.12, 1.13	1.2 The local area	Homes around the world (p22, bk1)
	Geography Task 2	1.2, 1.3, 1.4, 1.5, 1.12, 1.13	1.2 The local area	Homes around the world (p22, bk1)
	Geography Extension Task	1.3, 1.5, 1.13	1.2 The local area	Buildings we use (p24, bk1)
	International Task 1	1.1, 1.2, 1.3, 1.4, 1.5	1.2 The local area	My home (p18, bk1) What is a home for? (p20, bk1)
Who Am I? (MP1)	Geography Task 1	1.5, 1.9, 1.11	1.1 My school 1.2 The local area	A school map (p12, bk1) Where do you live? (p16, bk1)
	International Task 1	1.1, 1.3, 1.4, 1.5	2.5 Passport to the world	Living in Shanghai (p42, bk2)
A Day In The Life (MP1)	Society Task 1	1.1, 1.6	1.1 My school	My school (p10, bk1)
	Society Task 3	1.1, 1.2, 1.3, 1.4, 1.6	1.2 The local area	Local jobs (p26, bk1)
	Geography Task 1	1.1, 1.3, 1.7, 1.9, 1.10, 1.14	1.2 The local area	Buildings we use (p24, bk1)
	Geography Extension Task	1.1, 1.3, 1.9, 1.10, 1.14	1.2 The local area	My street (p30, bk1)
	History Task 1	1.3, 1.4, 1.6, 1.7, 1.8	1.2 The local area	My changing area (p28, bk1)
	Technology Task 2	1.1, 1.3, 1.4, 1.5, 1.6, 1.7	1.2 The local area	Local jobs (p26, bk1)
Hooray... Let's Go On Holiday! (MP1)	Geography Task 2	1.5, 1.8, 1.11, 1.12, 1.14	2.1 The wider world 2.4 How we learn about the world	Continents (p6, bk2) Countries (p8 , bk2) Oceans and seas (p10, bk2) Globes, maps and atlases (p34, bk2)
	Geography Task 3	1.1, 1.2, 1.4, 1.5, 1.7, 1.12, 1.4	1.3 Going places 2.5 Passport to the world	Climate (p36, bk2) Holiday weather (p40, bk1)
	Geography Task 4	1.1, 1.2, 1.4, 1.12, 1.14	2.3 Going to the seaside	Seaside cities, towns and villages (p24,

			2.5 Passport to the world	bk2) Seasides around the world (p26, bk2) Climate (p36, bk2)
	Geography Task 5	1.1, 1.6, 1.7, 1.12, 1.13, 1.14	2.1 The wider world	My environment (p12, bk2)
From A To B (MP1)	Geography Task 1	1.1, 1.12, 1.13	1.3 Going places	Going to school (p34, bk1)
	Geography Task 2	1.1, 1.10, 1.11	1.2 The local area	My street (p30, bk1)
	Geography Task 3	1.1, 1.10, 1.11	1.3 Going places	Travelling around (p32, bk1) Going to school (p34, bk1)
	Geography Task 5	1.5, 1.6, 1.12	1.3 Going places	Travelling around (p32, bk1)
	Geography Task 6	1.1, 1.5, 1.12, 1.14	1.3 Going places 2.1 The wider world	It's my world (p36, bk1) Continents (p6, bk2) Oceans and seas (p10, bk2)
	Geography Extension Task	1.1, 1.5, 1.7, 1.11, 1.12, 1.14	1.3 Going places 2.1 The wider world 2.5 Passport to the world	Travelling around (p32, bk1) It's my world (p36, bk1) Going on Holiday (p39, bk1) Countries (p8, bk2) Climate (p36, bk2)
	Society Task 1	1.1, 1.2, 1.4	1.2 The local area	My street (P30, bk1)
	ICT and Computing Task 2	1.7, 1.8, 1.9	1.1 My school	Directions (P6, bk1)
Our World (MP1)	Geography Task 3	1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14	1.1 My school	A school map (p12, bk1) My changing area (p28, bk1)
Active Planet (MP2)	Geography Task 1	2.5, 2.8, 2.9	4.5 What's in the news?	Volcanoes (p42, bk4)
	Geography Task 3	2.1, 2.2, 2.5, 2.7, 2.8, 2.9, 2.11, 2.12	4.5 What's in the news?	Volcanoes (p42, bk4)
	Geography Task 4	2.5, 2.8, 2.9, 2.12	4.5 What's in the news?	Earthquakes and volcanoes (p38, bk4) Earthquakes (p40, bk4)
Different Places, Similar Lives (MP2)	Society Task 2	2.2, 2.3, 2.5	3.4 Keeping in touch with the world	Keeping in touch (p30, bk3) Electronic mail (p32, bk3)

	Geography Task 1	2.3, 2.5, 2.6, 2.7, 2.9, 2.11, 2.12	3.1 Life in a village 4.3 Life in India	Maps (p4, bk3) The village of Dana (p10, bk3) Looking at Switzerland (p18, bk3) Life in Cairo (p20, bk3) Life in an Indian Plains village (p28, bk4) Life in an Indian fishing village (p30, bk4) Life in an Indian city (p32, bk4)
	Geography Task 2	2.4, 2.5, 2.8, 2.9, 2.11, 2.12	3.1 Life in a village 3.2 Weather around the world	Maps (p4, bk3) Hot and cold places (p16, bk3)
	Geography Task 3	2.3, 2.4, 2.5, 2.8, 2.9	3.2 Weather around the world 3.5 What's in the news? 5.5 Wind	Hot and cold places (p16, bk3) Changing weather conditions (p38, bk3) Wind direction and strength (p54, bk5)
	Geography Task 4	2.4, 2.5, 2.9	3.2 Weather around the world 3.3 The view from my window 4.3 Life in India	Looking at Switzerland (p18, bk3) Life in Cairo (p20, bk3) The changing seasons (p28, bk3) Life in India (p24, bk4) Country life in India p26, bk4)
	Geography Task 7	2.3, 2.4, 2.6, 2.8, 2.9, 2.11	3.3 The view from my window	Using land (p24, bk3)
	Technology Task 1	2.1, 2.4, 2.7	5.2 Transport	Forms of transport (p22, bk5)
Do You Live Around Here? (MP2)	Geography Task 1	2.1, 2.2, 2.3, 2.4, 2.8, 2.11, 2.13	3.1 Life in a village	Maps (p4, bk3)
	Geography Task 2	2.2, 2.3, 2.4, 2.8, 2.11, 2.13	3.2 Weather around the world 4.2 Village settlers 4.3 Life in India 5.1 Water 5.4 Coastal settlements	Hot and cold places (p16, bk3) Balad Sayt village (p20, bk4) Life in an Indian fishing village (p30, bk4) Life in the desert (p12, bk5) Types of coastal settlement (p40, bk5)

Gateways To The World (MP2)	Geography Task 1	2.4, 2.5, 2.8, 2.9, 2.11	3.1 Life in a village	Maps (p4, bk3) Directions (p6, bk3)
	Geography Task 2	2.2, 2.5, 2.7, 2.8, 2.9, 2.12	3.1 Life in a village	Maps (p4, bk3) Directions (p6, bk3)
	Geography Task 3	2.2, 2.5, 2.8, 2.9, 2.11, 2.12	3.2 Weather around the world	Choosing a holiday (p14, bk3)
Living Together (MP2)	Geography Task 3	2.1, 2.3, 2.5, 2.6, 2.8, 2.9, 2.10, 2.11, 2.12	3.3 The view from my window	Using land (p24, bk3)
	Geography Extension Task	2.1, 2.3, 2.5, 2.10, 2.11	5.2 Transport	Do we want a new road (p30, bk5)
Material World (MP2)	International Extension Task	2.3	4.1 Improving the environment	Rubbish and litter (p6, bk4) Recycling rubbish (p8, bk4)
On Tap (MP2)	Geography Task 1	2.2, 2.5, 2.9, 2.11	6.1 Rivers	Where does water come from? (p4, bk6)
	Geography Task 2	2.1, 2.2, 2.5, 2.7, 2.9, 2.10, 2.11, 2.12, 2.13	5.1 Water	The water supply (p8, bk5)
	Geography Task 4	2.1, 2.5, 2.9, 2.10, 2.11, 2.12, 2.13	6.1 Rivers	Polluted rivers (p18, bk6)
	Geography Extension Task	2.1, 2.6, 2.7, 2.8, 2.10, 2.11, 2.13	5.1 Water	We need water (p4, bk5)
	International Task 1	2.1, 2.2, 2.3	5.1 Water	Safe water (p18, bk5) Who owns water? (p20, bk5)
Saving The World (MP2)	Geography Task 1	2.5, 2.8, 2.9	3.2 Weather around the world 5.1 Water	Hot and cold places (p16, bk3) Tropical rainforests (p14, bk5)
	Geography Task 4	2.1, 2.3, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13	5.1 Water	Tropical rainforests (p14, bk5)
Scavengers And Settlers (MP2)	History Task 4	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8	4.2 Village settlers	Early villages (p18, bk4)
Time And Place, Earth	Science Task 1	2.2, 2.41, 2.46, 2.48	3.2 Weather around the	Hot and cold places (p16, bk3)

and Space (MP2)			world	
	Science Task 6	2.1, 2.2, 2.3, 2.4, 2.41, 2.46, 2.48	3.3 The view from my window	The changing seasons (p28, bk3)
	Geography Task 2	2.2, 2.3, 2.5, 2.9, 2.12	3.2 Weather around the world 5.4 Coastal settlements	Choosing a holiday (p14, bk3) Looking at Switzerland (p18, bk3) Life in Cairo (p20, bk3) A coastal holiday resort (p42, bk5)
	ICT & Computing Task 1	2.1, 2.2, 2.3, 2.4, 2.8	3.4 Keeping in touch with the world	Keeping in touch (p30, bk3) Electronic mail (p32, bk3)
What's On The Menu? (MP2)	Geography Task 5	2.2, 2.3, 2.5, 2.9, 2.11, 2.12	3.1 Life in a village	Farms and food (p12, bk3)
Black Gold (MP3)	Geography Task 3	3.3, 3.13, 3.14, 3.15, 3.18, 3.22, 3.24	4.1 Improving the environment	Oil and the environment (p10, bk4)
	Geography Task 5	3.1, 3.2, 3.11, 3.12, 3.13, 3.14, 3.16, 3.18, 3.24, 3.26	4.1 Improving the environment	Oil and the environment (p10, bk4)
	Geography Task 6	3.1, 3.2, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.18, 3.22, 3.24, 3.25, 3.26	4.1 Improving the environment	Energy and the environment (p12, bk4)
Climate Control (MP3)	Science Task 7	3.3, 3.6, 3.67, 3.69	5.2 Traffic	Traffic problems (p26, bk5) Solving traffic problems (p28, bk5)
	Geography Task 1	3.7, 3.13, 3.14, 3.20	4.1 Improving the environment	Energy and the environment (p12, bk4)
	Geography Task 2	3.12, 3.14, 3.15	5.5 Wind 6.5 Food and famine	Hurricanes (p56, bk5) Tornadoes (p58, bk5) Famines caused by nature (p56, bk6)
	Geography Task 4	3.11, 3.12, 3.13, 3.14	4.1 Improving the environment	Recycling rubbish (p8, bk4)
	Geography Task 5	3.2, 3.4, 3.11, 3.12, 3.26	4.1 Improving the environment	Rubbish and litter (p6, bk4)
	Technology Task 1	3.1, 3.5, 3.6, 3.7, 3.9,	5.5 Wind	Using the wind (p52, bk5)

		3.10, 3.14		
Extreme Survivors (MP3)	Science Task 1	3.1, 3.3, 3.6, 3.7, 3.8, 3.14	5.1 Water	Deserts (p10, bk5) Life in the desert (p12, bk5)
	Science Task 5	3.3, 3.8, 3.9, 3.11, 3.13	6.2 Mountains	Mountains, hills and maps (p20, bk6) Mountains and the weather (p24, bk6) The Himalayas (p26, bk6) The Andes (p28, bk6)
	Science Extension Task	3.1, 3.3, 3.4, 3.6, 3.14	4.1 Improving the environment	Energy and the environment (p12, bk4)
Go With The Flow (MP3)	Geography Task 1	3.1, 3.3, 3.13, 3.14, 3.20	6.1 Rivers	The River Nile (p12, bk6) The River Amazon (p14, bk6) The Murray River (p16, bk6)
	Geography Task 2	3.1, 3.12, 3.13, 3.14	6.1 Rivers	Rivers and people (p10, bk6) The River Nile (p12, bk6) The River Amazon (p14, bk6) The Murray River (p16, bk6)
	Geography Task 4	3.1, 3.2, 3.6, 3.7, 3.13, 3.14, 3.17, 3.18	6.1 Rivers	Down to the coast (p8, bk6)
	Geography Task 7	3.1, 3.2, 3.20	6.1 Rivers	The River Nile (p12, bk6)
	Science Task 1	3.2, 3.3, 3.5, 3.34	6.1 Rivers	Where does water come from? (p4, bk6)
	Science Task 4	3.1, 3.2, 3.3, 3.6	6.1 Rivers	Polluted rivers (p18, bk6)
	International Extension Task	3.4, 3.6	5.1 Water	Safe water (p18, bk5)
Moving People (MP3)	Society Task 1	3.1, 3.3, 3.5, 3.6, 3.7, 3.8, 3.9	6.5 Food and famine	Famines caused by nature (p56, bk6) Famines caused by people (p58, bk6)
Olympics: Everyone's A Winner? (MP3)	Geography Task 2	3.1, 3.2, 3.3, 3.6, 3.13, 3.14, 3.15, 3.18, 3.19, 3.20, 3.24	6.4 Cities	Rio de Janeiro, Brazil (p48, bk6)
	Geography Task 3	3.1, 3.2, 3.3, 3.11, 3.12, 3.13, 3.14, 3.24	6.4 Cities	Rio de Janeiro, Brazil (p48, bk6)
The Holiday Show (MP3)	Geography Task 4	3.1, 3.2, 3.4, 3.11, 3.12, 3.15, 3.16, 3.24,	5.2 Transport 5.4 Coastal settlements	Forms of transport (p22, bk5) A coastal holiday resort (p42, bk5)

		3.26		
	Technology Task 2	3.5, 3.8, 3.16	5.4 Coastal settlements 6.4 Cities	A coastal holiday resort (p42, bk5) The coastal city of Aqaba (p44, bk5) Rio de Janeiro, Brazil (p48, bk6)
Water For Everyone (MP3)	Geography Task 1	3.1, 3.6, 3.7, 3.11, 3.12, 3.13, 3.14, 3.16, 3.18, 3.19, 3.20, 3.21, 3.24	5.1 Water	The water supply (p8, bk5)
	Geography Task 2	.1, 3.2, 3.3, 3.11, 3.12, 3.13, 3.14, 3.18, 3.20, 3,24, 3.26	6.1 Rivers	Polluted rivers (p18, bk6)
	Geography Task 3	3.1, 3.2, 3.3, 3.12, 3.13, 3.14, 3.15, 3.18, 3.20, 3,24	6.1 Rivers	Drought (p16, bk6)
	Science Extension Task	3.1, 3.2, 3.6, 3.36, 3.41	5.1 Water	The water supply (p8, bk5)
	Society Task 2	3.1, 3.7	5.1 Water	Safe water (p18, bk5)
	Society Extension Task	3.1, 3.5, 3.6, 3.7, 3.8	5.1 Water	We need water (p4, bk5)
Weather And Climate (MP3)	Geography Task 4	3.2, 3.15, 3.16, 3.17, 3.18, 3.25	6.1 Rivers	Where does water come from? (p4, bk6)
	Geography Task 7	3.2, 3.3, 3.13, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.22, 3.25	5.5 Wind	Using the wind (p52, bk5) Wind direction and strength (p54, bk5)
	Technology Task 1	3.9, 3.13	5.5 Wind	Wind direction and strength (p54, bk5)
	International Task 1	3.1, 3.2, 3.4, 3.5, 3.6	5.2 Transport 6.1 Rivers	Traffic problems (p26, bk5) Polluted rivers (p18, bk6)
	International Extension Task	3.6	6.1 Rivers	Drought (p16, bk6)
What A Wonderful World (MP3)	Geography Task 1	3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.12, 3.13, 3.14, 3.15, 3.18, 3.19, 3.20, 3.24, 3.25	51. Water	Life in the desert (p12, bk5) Tropical rainforests (p14, bk5)
	Geography Task 5	3.1, 3.2, 3.3, 3.9, 3.10, 3.12, 3.13, 3.14, 3.15, 3.18, 3.20, 3.24, 3.25	4.5 What's in the news? 5.5 Wind	Earthquakes and volcanoes (P38, bk4) Earthquakes (p40, bk4) Volcanoes (p42, bk4)



				Hurricanes (p56, bk5) Tornadoes (p58, bk5)
	Geography Task 7	3.1, 3.3, 3.6, 3.8, 3.13, 3.14, 3.15, 3.16, 3.18, 3.24, 3.25	5.3 Coasts 6.1 Rivers 6.2 Mountains	Coastal features (p32, bk5) Down to the coast (p8, bk6) How are mountains formed? (p22, bk6) Mountains and the weather (p24, bk6)
	Geography Task 8	3.1, 3.2, 3.3, 3.4, 3.6, 3.8, 3.12, 3.13, 3.14, 3.16, 3.18, 3.20, 3.21, 3.24, 3.25	6.1 Rivers 6.2 Mountains	The River Nile (p12, bk6) The River Amazon (p14, bk6) The Murray River (p16, bk6) The Himalayas (p26, bk6) The Andes (p28, bk6)
	Science Task 4	3.1 , 3.2	5.3 Coasts	Waves at work (p36, bk6)
	International Task 3	3.3, 3.4, 3.5, 3.6, 3.7	5.1 Water 6.1 Rivers	Safe water (p18, bk5) Polluted rivers (p18, bk6)

# ENC for KS1/KS2 Geography vs OIPG

English National Curriculum Subject content		Oxford International Primary Geography Book and Unit	Unit title	Unit objectives (NB. section titles are included at the start of each objective)
Strand	KEY STAGE 1:			
Locational knowledge	Name and locate the world's seven continents and five oceans	Book 2, Unit 1	The wider world	<p><b>Continents:</b> To introduce the seven huge areas of land on the Earth, which we call continents.</p> <p><b>Oceans and seas:</b> To introduce the names and geographical locations of the five oceans and to explain the difference between an ocean and a sea.</p>
		Book 3, Unit 2	Weather around the world	<p><b>Choosing a holiday:</b> To compare some of the different countries that people visit on holiday and the reasons they choose to go to those particular places.</p> <p><b>Hot and cold places:</b> To discuss why different parts of the world have different climates.</p>
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Book 2, Unit 1	The wider world	<p><b>Countries:</b> To introduce the concept of a 'country' and to identify some of the main features of a country.</p>
Place knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Book 1, Unit 2	The local area	<p><b>Where do you live?:</b> To introduce the names of some geographical features and to encourage observation of the local landscape.</p> <p><b>My changing area:</b> To highlight to students that all places change. To explain that some places change quickly, other changes are much slower</p>

				and less noticeable and that opinions vary as to whether the changes are good or bad. <b>My street:</b> To examine the local street and its buildings and to introduce some examples of street furniture.
		Book 3, Unit 3	The view from my window	<b>My environment:</b> To revise the meaning of the word 'environment' and to understand the importance of plants in our lives. <b>Using land:</b> To examine some of the ways in which we use land for buildings, food production and leisure.
Human and physical geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Book 1, Unit 3	Going places	<b>Holiday weather:</b> To explain that when we choose a holiday destination, we need to make sure that it has the right kind of weather for our chosen leisure activities.
		Book 2, Unit 5	Passport to the world	<b>Climate:</b> To introduce the concept of 'climate' and to compare the hottest and coldest places in the world.
		Book 3, Unit 2	Weather around the world	<b>Hot and cold places:</b> To discuss why different parts of the world have different climates.
		Book 3, Unit 3	The view from my window	<b>The changing seasons:</b> To explain that the Earth's axis is tilted and it is this tilt that produces the higher temperatures of summer and the lower temperatures of winter.
		Book 3, Unit 5	What's in the news?	<b>Weather in the news:</b> To explain how changes in the weather, including extreme forms of weather, affect us. To explain that floods are where water spills onto the land. <b>Changing weather conditions:</b> To explain how weather data are collected and how weather forecasts are made.

		Book 5, Unit 5	Wind	<p><b>Using the wind:</b> To explain the formation of winds and how people make use of the power of the wind.</p> <p><b>Wind direction and strength:</b> To examine ways of estimating and measuring wind speed and direction.</p> <p><b>Hurricanes:</b> To examine the formation, structure and damaging effects of hurricanes.</p> <p><b>Tornadoes:</b> examine the formation, structure, occurrence and damaging effects of tornadoes.</p>
<p><b>Use basic geographical vocabulary to refer to:</b></p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>		Book 1, Unit 3	Going places	<p><b>Different landscapes:</b> To explain that a landscape is the shape of the Earth's surface we can see and that different parts of the world have different landscapes.</p>
		Book 2, Unit 3	Going to the seaside	<p><b>At the seaside:</b> To introduce some of the geographical features to be seen at the seaside.</p>
<p><b>Use basic geographical vocabulary to refer to:</b></p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		Book 1, Unit 2	The local area	<p><b>My home:</b> To introduce students to different types of home. To introduce the idea of an address to help other people locate their home.</p> <p><b>What is a home for?:</b> To discuss, in very simple terms, what a home is for.</p> <p><b>Homes around the world:</b> To explain that homes in different parts of the world are designed to cope with the local weather and climate.</p> <p><b>Buildings we use:</b> To explain that, even in a small village, there are buildings that are used for purposes other than providing homes and that there are many more such buildings in towns and cities.</p> <p><b>Local jobs:</b> To introduce the notion of a job as the work someone does to earn money, and to</p>

				classify some familiar jobs.
		Book 2, Unit 3	Going to the seaside	<b>Seaside cities, towns and villages:</b> To explain how seaside settlements originated and grew. To understand that seaside communities are places for work as well as leisure.
		Book 3, Unit 1	Life in a village	<b>Villages:</b> To introduce the concept of a village as an example of a small settlement. To explain that a city, town and village differ not only in size but also in the buildings and employment opportunities they have. <b>The village of Dana:</b> To introduce some simple geographical ideas about a small village in Jordan.
		Book 3, Unit 5	What's in the news?	<b>Local changes:</b> To explain that planners, from the local council or the government, control changes proposed for, and made to, the local buildings and streets. <b>Traffic news:</b> To explain that traffic hazards, traffic delays and accidents can all be news items.
<b>Geographical skills and fieldwork</b>	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Book 2, Unit 1	The wider world	<b>Continents:</b> To introduce the seven huge areas of land on the Earth, which we call continents. <b>Countries:</b> To introduce the concept of a 'country' and to identify some of the main features of a country.

		Book2, Unit 4	How we learn about the world	<b>Globes, maps and atlases:</b> To compare the merits of globes, maps and atlases as a means of learning about the Earth.
		Book 3, Unit 1	Life in a village	<b>Maps:</b> To examine scales used in maps and the symbols used to indicate the various features.
Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		Book 1, Unit 1	My school	<b>Directions:</b> To help students learn to distinguish their left and their right hands, and to emphasise the importance of 'left' and 'right' in giving or receiving directions.
		Book 3, Unit 1	Life in a village	<b>Directions:</b> To introduce a compass as an instrument used for finding directions.
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		Book 1, Unit 1	My school	<b>Making plans:</b> To introduce the idea that a plan is a drawing of the shape you see when you look down at something. <b>A school map:</b> To explain how an aerial photograph can be changed into a plan or map.
		Book 1, Unit 3	Going places	<b>Going to school:</b> To help students recognise that we go on a journey when we travel from one place to another and that there are various methods of travelling to school.
		Book 3, Unit 3	The view from my window	<b>Using land:</b> To examine some of the ways in which we use land for buildings, food production and leisure.
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		Book 1, Unit 1	My school	<b>My school:</b> To encourage students to think about, and discuss, the size and age of their school and the materials used in its construction. To examine a simple plan of a school. <b>The school grounds:</b> To encourage thought about, and investigation of, the school grounds.

		Book 3, Unit 3	The view from my window	<p><b>My environment:</b> To revise the meaning of the word 'environment' and to understand the importance of plants in our lives.</p> <p><b>Using land:</b> To examine some of the ways in which we use land for buildings, food production and leisure.</p>
		Book 3, Unit 4	Keeping in touch with the world	<p><b>Daily journeys:</b> To explain what a journey is and to review some of the daily journeys made by people.</p>
<b>KEY STAGE 2</b>				
<b>Locational knowledge</b>	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Book 4, Unit 3	Life in India	<p><b>India:</b> To introduce the landscape, climate and economy of India.</p> <p><b>Country life in India:</b> To present a brief glimpse into life in the Indian countryside.</p> <p><b>Life in an Indian Plains village:</b> To look at the food and daily life of a girl living in a village on the Northern Plains of India.</p> <p><b>Life in an Indian fishing village:</b> To look at a description of the life of a boy in a fishing village in southern India.</p> <p><b>Life in an Indian city:</b> To examine life in the city of Kolkata, India..</p>
		Book 5, Unit 4	Coastal settlements	<p><b>Types of coastal settlement:</b> To examine why and where settlements develop on the coast and how they affect the environment.</p> <p><b>A coastal holiday resort:</b> To examine the growth and development of Benidorm, Spain, as a holiday destination.</p> <p><b>The coastal city of Aqaba:</b> To introduce the holiday resort and port of Aqaba.</p> <p><b>The container port of Jebel Ali:</b> To study the</p>

				<p>range of activities carried out at the Port of Jebel Ali in the United Arab Emirates.</p> <p><b>Singapore, gateway to the East:</b> To introduce Singapore as an island state and world-class port.</p> <p><b>Rotterdam, gateway to Europe:</b> To introduce Rotterdam as the biggest port in Europe.</p>
		Book 6, Unit 1	Rivers	<p><b>The River Nile:</b> To develop atlas skills as well as an understanding of the geography of the River Nile.</p> <p><b>The River Amazon:</b> To develop knowledge and understanding of the geography of the River Amazon.</p> <p><b>The Murray River:</b> To develop knowledge and understanding of the geography of the Murray River.</p>



		Book 6, Unit 2	Mountains	<p><b>The Himalayas:</b> To introduce the geography of the Himalayas.</p> <p><b>The Andes:</b> To introduce the geography of the Andes Mountains.</p>
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			
	Identify the position and significance of	<b>Book 2, Unit 1</b>	<b>The wider world</b>	<b>The Earth:</b> To explain that the Earth is shaped like

	latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			a sphere and that on the Earth there is more sea than land. To explain the importance to us of the Earth's supply of air and water.
Place knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Book 5, Unit 4	Coastal settlements	<p><b>A coastal holiday resort:</b> To examine the growth and development of Benidorm, Spain, as a holiday destination.</p> <p><b>Rotterdam, gateway to Europe:</b> To introduce Rotterdam as the biggest port in Europe.</p>
Human and physical geography	Describe and understand key aspects of: <b>physical geography</b> , including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Book 4, Unit 5	What's in the news?	<p><b>Earthquakes and volcanoes:</b> introduce the internal structure of the Earth and the significance of the Earth's tectonic plates.</p> <p><b>Earthquakes:</b> To explain that earthquakes are natural phenomena that can cause damage, disruption and even loss of life.</p> <p><b>Volcanoes:</b> To explain that volcanoes are natural phenomena that can cause damage, disruption and even loss of life.</p>
		Book 5, Unit 1	Water	<p><b>We need water:</b> To explain the importance of water to humans and all other living things.</p> <p><b>Water everywhere:</b> To examine the world distribution of water in its various forms.</p> <p><b>The water supply:</b> To provide simple details of how our water supply is collected and processed to make it fit for human consumption.</p> <p><b>Deserts:</b> To introduce students to the two kinds of desert and to examine some desert plants and animals and their adaptations to that hostile environment.</p> <p><b>Life in the desert:</b> To examine the problems of</p>

				<p>life for people in the desert and how these are overcome.</p> <p><b>Tropical rainforests:</b> To investigate the distribution of the world's tropical forests.</p> <p><b>Drought:</b> To examine the causes and effects of long periods of drought.</p> <p><b>Safe water:</b> To examine the importance of safe water in the prevention of waterborne diseases.</p> <p><b>Who owns water?:</b> To encourage students to understand why, although the water we use originally fell from the sky as rain, we have to pay for it.</p>
		Book 5, Unit 3	Coasts	<p><b>Coastal features:</b> To introduce the variety of coastal scenery, the importance of coasts and the threats to coasts by pollution of various kinds.</p> <p><b>The movements of the ocean:</b> To examine the way in which the water in the oceans is constantly moved by waves, tides and currents.</p> <p><b>Waves at work:</b> examine the landforms created when waves erode the coast.</p> <p><b>Beaches:</b> To examine the formation of the different types of beach and the movement of beach sand.</p>
		Book 6, Unit 1	Rivers	<p><b>Where does water come from?:</b> To show how water moves in an endless journey in the water cycle.</p> <p><b>Where rivers begin:</b> To introduce students to the basic terminology relating to rivers and the process of erosion by rivers.</p> <p><b>Down to the coast:</b> To examine the changes in a river valley from near its source to its mouth.</p>

		Book 6, Unit 2	Mountains	<p><b>Mountains, hills and maps:</b> To examine how hills, mountains and other areas of high ground are indicated on maps.</p> <p><b>How are mountains formed?:</b> To examine the three main ways in which mountains are formed.</p> <p><b>Mountains and the weather:</b> To summarise the effects of mountains on the weather and to examine the process of weathering on rocks.</p> <p><b>The Himalayas:</b> To introduce the geography of the Himalayas.</p> <p><b>The Andes:</b> To introduce the geography of the Andes Mountains.</p> <p><b>Mountains and tourism:</b> To examine the beneficial and adverse effects of tourism in mountain areas.</p>
		Book 6, Unit 3	Coasts	<p><b>Changing coastlines:</b> To explain how the deposition of materials carried by ocean waves can change the shape of the coastline.</p> <p><b>Sand dunes and people:</b> To examine the formation and importance of coastal sand dunes.</p> <p><b>Buildings on the coast:</b> To study the effects of coastal erosion on settlements and the ways in which people can sometimes reclaim land that was once covered by the sea.</p> <p><b>Using the coast:</b> To review the use of the coasts as a source of food, energy and salt.</p> <p><b>Holding back the sea:</b> To examine the various methods used to combat coastal erosion.</p> <p><b>Threats to coasts:</b> To examine the main causes of pollution of the coast.</p>

<p><b>human geography</b>, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Book 4, Unit 1</p>	<p>Improving the environment</p>	<p><b>Our environment:</b> To explain the differences between renewable and non-renewable resources.</p> <p><b>Rubbish and litter:</b> To distinguish between rubbish and litter and to examine their impact on the environment.</p> <p><b>Recycling rubbish:</b> To introduce ways of saving materials and energy by reducing waste, and by recycling and reusing objects.</p> <p><b>Oil and the environment:</b> To emphasise the importance of oil in our everyday lives and the problems associated with its extraction, transport and use.</p> <p><b>Energy and the environment:</b> To examine the problems caused by burning fossil fuels, and to look at ways of reducing these problems.</p> <p><b>It's a noisy world!:</b> To look at the causes and harmful effects of noise.</p> <p><b>Improving our environment:</b> To look at the ways in which the external environment of the school could be improved.</p>
	<p>Book 4, Unit 2</p>	<p>Village settlers</p>	<p><b>Early villages:</b> To explain where and why the earliest villages were built and how they changed over time.</p> <p><b>Balad Sayt village:</b> To examine the geography of an oasis village in Oman.</p>
	<p>Book 4, Unit 3</p>	<p>Life in India</p>	<p><b>Life in an Indian Plains village:</b> To look at the food and daily life of a girl living in a village on the Northern Plains of India.</p> <p><b>Life in an Indian fishing village:</b> To look at a description of the life of a boy in a fishing village in southern India.</p> <p><b>Life in an Indian city:</b> To examine life in the city of</p>

				Kolkata, India.
		Book 4, Unit 4	How do we spend our leisure time?	<p><b>Leisure time:</b> To introduce the concept of 'leisure' as time that is free from school, work, chores and the need to eat and sleep. Individual and group leisure activities are reviewed briefly.</p> <p><b>Leisure and land use:</b> consider the use of land for leisure and other purposes and the effects of leisure activities on the environment.</p>
		Book 5, Unit 1	Water	<p><b>We need water:</b> To explain the importance of water to humans and all other living things.</p> <p><b>Water everywhere:</b> To examine the world distribution of water in its various forms.</p>
		Book 6, Unit 1	Rivers	<p><b>Rivers and people:</b> To highlight the importance of rivers in the development of towns, cities and industries, and the use of rivers for leisure activities and wildlife habitats.</p> <p><b>Polluted rivers:</b> To examine the causes, effects and possible solutions to river pollution.</p>
		Book 6, Unit 4	Cities	<p><b>The growth of cities:</b> To look at the way in which cities grow and develop and a consideration of the particular importance of capital cities.</p> <p><b>Nairobi, Kenya:</b> To introduce the geography of an African capital city: Nairobi, Kenya.</p> <p><b>Rio de Janeiro, Brazil:</b> To introduce the geography of a South American city, Rio de Janeiro in Brazil.</p> <p><b>Tokyo, Japan:</b> To introduce the basic geography of Tokyo, the capital city of Japan.</p>

		Book 6, Unit 5	Food and famine	<p><b>Food and people:</b> To explain the effects on people of too much and too little food.</p> <p><b>How does hunger affect people?:</b> To examine how malnourishment and famine affect people, and also to look at the truth behind the myths about famine.</p> <p><b>Famines caused by nature:</b> To examine the natural causes of famines, including droughts and flooding.</p> <p><b>Famines caused by people:</b> introduce wars, sieges and desertification as human causes of famine.</p>
Geographical skills and fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Book 4, Unit 4	How do we spend our leisure time?	<b>Leisure and land use:</b> consider the use of land for leisure and other purposes and the effects of leisure activities on the environment.
		Book 5, Unit 2	Transport	<p><b>Forms of transport:</b> To examine the importance of transport and the advantages and disadvantages of the different methods of transport.</p> <p><b>Road traffic:</b> To consider the importance of the road network in moving goods and people and in encouraging economic development.</p> <p><b>Traffic problems:</b> To examine the problems caused by road traffic, including traffic jams, accidents and air pollution.</p>
		Book 6, Unit 1	Rivers	<b>The River Nile:</b> To develop atlas skills as well as an understanding of the geography of the River Nile.
		Book 6, Unit 2	Mountains	<b>Mountains, hills and maps:</b> To examine how hills, mountains and other areas of high ground are indicated on maps.
		Book 4, Unit 2	Village settlers	<b>How a village grows:</b> To explain how Abu Dhabi grew from a small village to become the capital
	Use the eight points of a compass, four and six-figure grid references, symbols and key			

	(including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world			city of the United Arab Emirates.
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		Book 4, Unit 1	Improving the environment	<b>Rubbish and litter:</b> To distinguish between rubbish and litter and to examine their impact on the environment.
		Book 4, Unit 4	How do we spend our leisure time?	<b>Leisure time:</b> To introduce the concept of 'leisure' as time that is free from school, work, chores and the need to eat and sleep. Individual and group leisure activities are reviewed briefly. <b>Leisure and land use:</b> consider the use of land for leisure and other purposes and the effects of leisure activities on the environment.
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