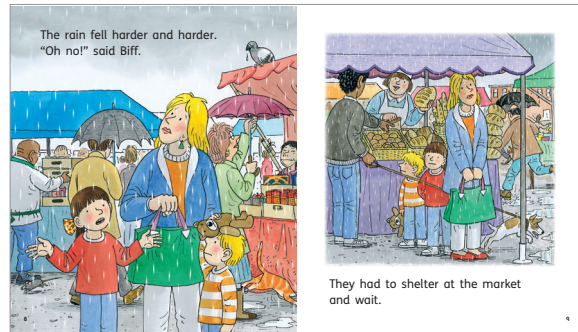


What the Level 3 books are like

- Most stories and non-fiction books at Level 3 can be read by children who have been learning phonics for a little while (for example, being able to read words with consonant digraphs like 'th' and 'sh', vowel digraphs like 'ee' and 'oi', and adjacent consonants like 'tr' and 'st').
- Even when the books are not completely decodable, they offer many opportunities to practise phonics.
- There are a wider range of high-frequency words that are very common but tricky to read. The language used is still very natural and simple, and the pictures still support the text closely.
- Sentence structures are mostly short, simple and speechlike.
- Stories are getting slightly more complex, and children will be able to use their experience of stories to make predictions before they read and while reading.
- The books give opportunities for discussion, and some make good models for children's own writing.
- Non-fiction texts mostly relate to children's knowledge and experience. Simple text features such as headings, labels, captions, contents pages and/or indexes may be used where appropriate.



How children's skills develop

Word reading

- At this level, children can use their phonics to help them read slightly more complicated words, including words with common vowel and consonant digraphs (where two letters make one sound – like 'ee', 'oa', 'ch', 'th'). They can use the phonics they know to try working out some unfamiliar words.
- They are also becoming more able to read common tricky words that can't be decoded, like 'you' and 'their'.

Comprehension

- Children may sometimes give opinions about what they read without being prompted – for example, saying if they like or dislike the book. They often enjoy choosing books for themselves.
- They can sometimes give a reason for their opinion about a book – for example, suggesting why they like it.
- They can usually retell familiar stories without much support.
- Many children are beginning to comment on aspects of the text – for example, picking out a good or interesting word.

Click here to access a list of available reading books for Oxford Levels 1–20 from *Oxford Reading Tree* and *TreeTops*. For more information about ordering books for your school visit www.oxfordprimary.com or contact us at primary.enquiries@oup.com.