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Helping your child to read

Before they start

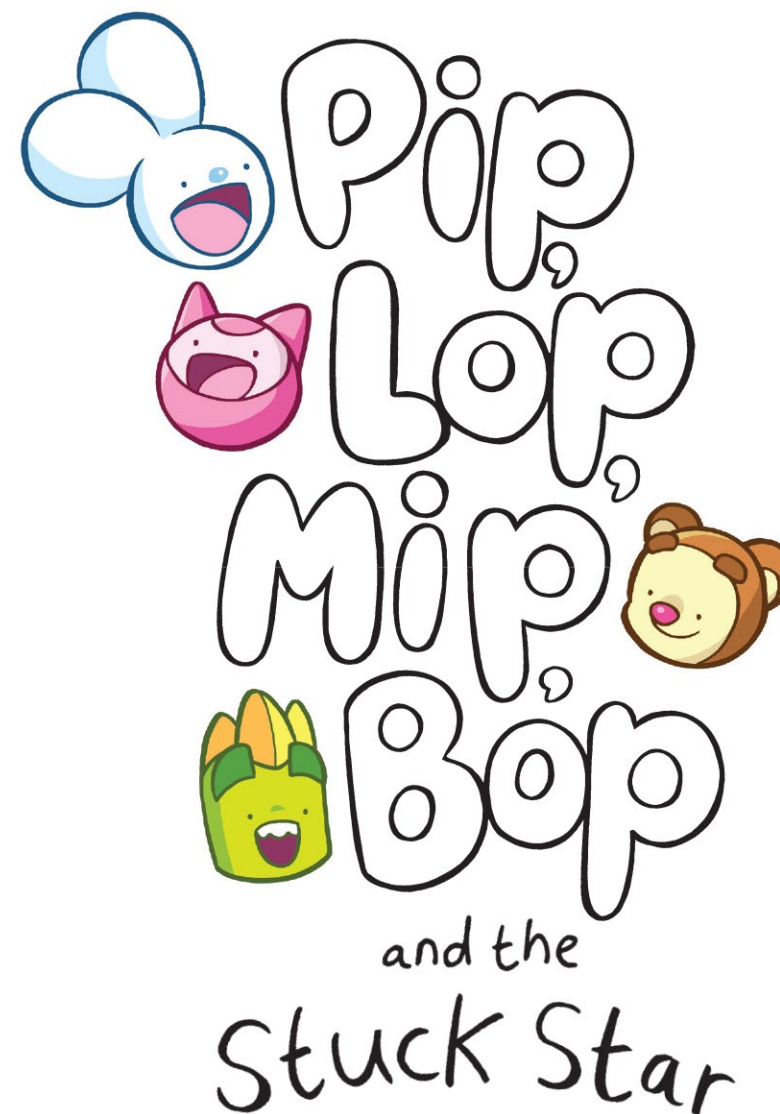
- Read the back cover blurb together, then look at the front cover. What sort of creatures does your child think Pip, Lop, Mip and Bop are? Do they look funny, fierce or friendly?
- Share ideas about what might happen in these comic stories, using clues from the back cover blurb and cover illustration.

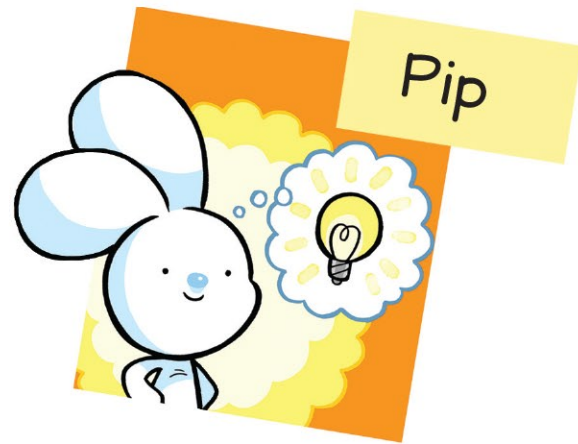
During reading

- Let your child read out loud at their own pace – don't worry if it's slow.
- This book includes some words that are important for the story, but may be tricky to read: **tiny**, **cloud**, **sleepy**, **sky**, **huge**, **bounce**, **moat** and **castle**. Read these words for your child if they get stuck.
- Help them to work out other words they don't know by saying each sound out loud and then blending them to say the word, e.g. *c-l-e-v-e-r*, *clever*.
- If your child still struggles with a word, just tell them the word and move on.
- Give them lots of praise for good reading!

After reading

- Look at pages 45 to 48 for some fun activities.





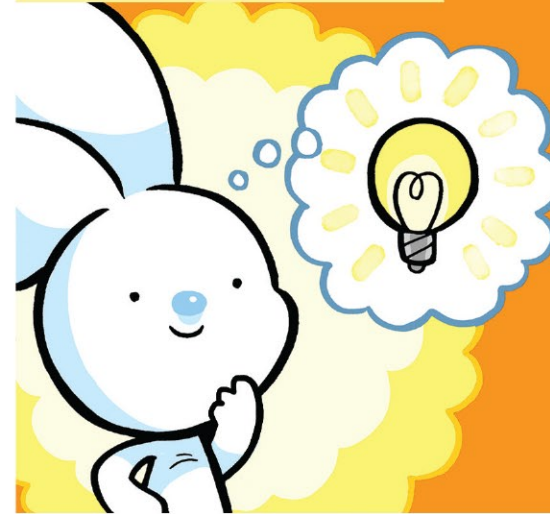
At the bottom of the garden,
you might see a tiny cloud.



Pip, Lop, Mip and Bop are in the cloud!



Pip is clever.



Lop has long arms.



Mip is sleepy.



Bop is strong.



Pip, Lop, Mip and Bop are looking for things to do.

What shall we do?



Thinking!

What is that light?



It's a star!

