My name is

My class is

Long vowel sounds

Challenge

The sound **/ay/** as in **day** can be written in different ways.

1 Choose the correct spelling to complete the words in the sentences below. You can use each spelling more than once.



ay	a_e	ai	a

a The tr_ _ n was l_t_ to get into the station.

b Which d_ _ can Jack come to pl_ _?

c I don't like the r_ _n.

The sound **/ee/** as in **tree** can be written in different ways.

2 Choose the correct spelling to complete the words in the sentences below:

ee	e_e	ey	ie	ea

a I can s_ _ the s_ _.

b The th_ _f stole the gold k_ _.

c The old oak tr_ _ stood in the big f_ _ld.

The sound **/igh/** as in **high** can be written in different ways.

3 Choose the correct spelling to complete the words in the sentences below:

igh	ie	i_e	i

a I can see the k_t_ flying h_ _ _!

b The moon looks big and br_ _ _t at n_ _ _t.

c I could not f_nd my school t_ _.

Find out more about long vowel sounds on pages 49–52 of your *Oxford First Grammar, Punctuation and Spelling Dictionary*.



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Super Challenge

The long vowel sounds **/ay/**, **/ee/**, **/igh/**, **/oa/**, **/oo/** and **/yoo/** can be written in different ways.

Find out more about long vowel sounds on pages 49–52 of your *Oxford First Grammar, Punctuation and Spelling Dictionary*.



1 Sort the words below into the table to show which long vowel sound they contain. Some words have been sorted for you.

late	meat	smile	angel	moon	field
boat	who	day	snow	cube	great
funny	compete	mind	go	rain	flute
sea	flew	pie	new	knight	fly
tree	toe	computer	monkey	rescue	home

/ay/	/ee/	/igh/	/oa/	/oo/	/yoo/
late	meat	mind	snow	moon	cube

For more information on grammar, spelling and punctuation, see



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