Same letters, different sounds

1. Lots of words are spelt with the letter group -ough-, but they can sound very different from each other.

   Use the correct words to fill in the gaps.

   **tough** **trough** **bough** **bought** **brought**
   **through** **though** **thought** **thorough** **throughout**

   a. We’ve just ______________ a car so we don’t have much money.

   b. A bird hopped along the ________________.

   c. ______________ the window I could see an enormous oak tree.

   d. Well done – you’ve done a very ________________ job.

   e. There are some minor mistakes. Overall, ________________, this is a very good piece of work.

   f. Jade came inside because she ________________ tea was ready.

   g. The first exam was really ________________.

   h. The peaks and ________________s on the graph can be clearly seen.

2. a) Write all of the -ough- words from activity 1 in the correct columns in the table below.

   b) Write at least one more -ough- word in columns b-g.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>/ɑː/ sound</td>
<td>/əʊ/ sound</td>
<td>/aʊ/ sound</td>
<td>/ɒf/ sound</td>
<td>/ɔː/ sound</td>
<td>/^f/ sound</td>
<td>/uː/ sound</td>
</tr>
<tr>
<td>word rhymes with</td>
<td>word rhymes with</td>
<td>word rhymes with</td>
<td>word rhymes with</td>
<td>word rhymes with</td>
<td>word rhymes with</td>
<td>word rhymes with</td>
<td></td>
</tr>
<tr>
<td>borough</td>
<td>go</td>
<td>now</td>
<td>off</td>
<td>sort</td>
<td>stuff</td>
<td>too</td>
<td></td>
</tr>
</tbody>
</table>

Look at page 135 of your Oxford School Spelling, Punctuation and Grammar Dictionary for information on -ough- words.