



Phonics and Spelling

g and o

- A** 1 Look at the pictures.
Circle animals that begin with **g**.



- 2 Look at the pictures again.
Circle animals that begin with **o** in a different colour.

- B** Circle the words you can read.
Read the words aloud.

1 gap gas dig tag stag

2 pot got dog top pop pond

- C** 1 Colour the boxes with the letter **g** in one colour.
2 Colour the boxes with the letter **o** in another colour.

d o g

o r a n g u t a n

f r o g

g o r i l l a

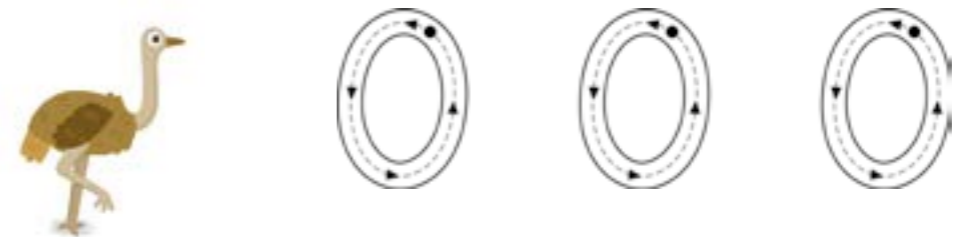
Writing

g and o

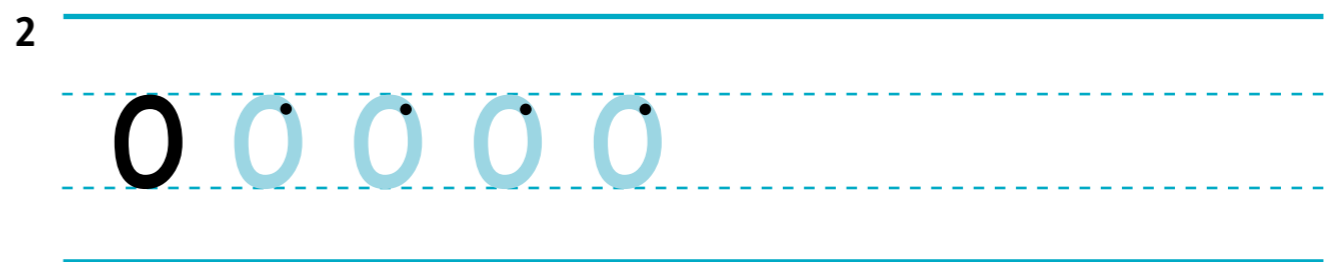
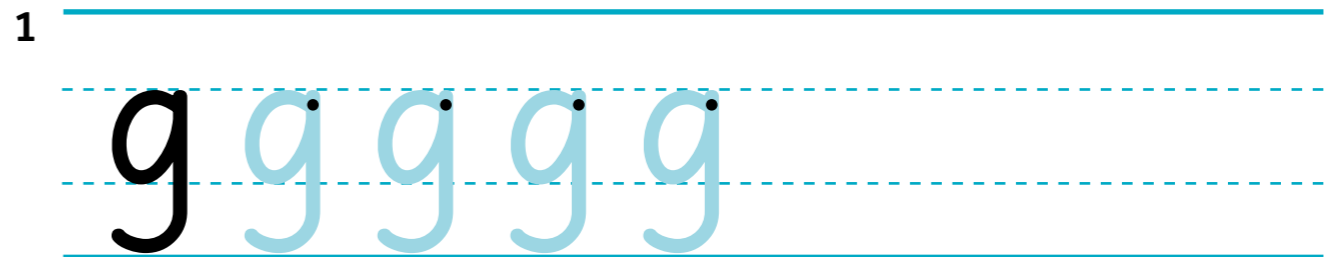
- A** 1 Trace the letter **g** with your finger.



- 2 Trace the letter **o** with your finger.



- B** Trace and copy the letters.



- C** 1 Complete the words.



di ____



____ a p

- 2 Complete the words.



p ____ t



____ g

How did you feel about the activities?
Colour one of the faces.



Comprehension

What do animals eat?

A Look at the pictures and tell your partner what you can see.



A goat eats grass.



An ostrich eats leaves.



A gorilla eats plants.



An octopus eats fish.

B Answer the questions.

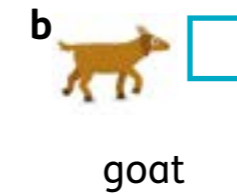
- 1 What does the gorilla eat?
- 2 What does the ostrich eat?
- 3 Which animal eats fish?
- 4 Which animal eats grass?

C What other animals eat grass?

Vocabulary

Animal words

- A** 1 Tick the animals with two legs.
2 Cross the animals with four legs.



- B** Draw an animal that has four legs.
Write the name of the animal.



Grammar and Punctuation

Longer sentences

- A** Make up sentences about the pictures. Tell a partner.
Say: *I like ... but I don't like ...*



- B** Complete the question. Do not forget the question mark.

Example: Do you like dogs?

Do you like _____

How did you feel about the activities?
Colour one of the faces.

