



Scene 1

A small garden where nothing is growing

- Mother: Jack! Jack! Where are you?
Jack: Here I am!
Mother: Jack, we have no food to eat.
You will have to take the cow
and sell her.
Jack: Sell Daisy the cow!
Mother: I don't want to, but we need
food.

Jack leads Daisy the cow out of the garden.



Scene 2

On the road to the market

- Jack: Come on, Daisy. Mother says
I've got to sell you so we can
buy food.

*An old man steps out into the middle of
the road.*

- Old man: Where are you going with
that cow?
Jack: I have to sell the cow because
we need to buy some food.
Old man: You give me the cow. I will give
you some special beans in return.
Jack: What will I do with the beans?
Old man: Plant them and you will see.

*Jack gives the old man the cow and
takes the beans.*



Scene 3

Jack's house

- Jack: Mother! Mother!
Mother: Here I am.
Jack: Look! I gave the cow to an old man and he gave me
some special beans.

Mother looks very cross. She throws the beans out the window.

- Mother: Beans! We needed money to get food! Go to bed!
Go to bed with nothing to eat!

Mother sits down with her head in her hands.

What are we going to do now?



Comprehension

This story is written as a playscript.



- A** Copy the sentences and fill in the missing words.
Use the words in the word box.

market cross sell special window mother

- 1 Jack's mother wanted him to the ____ the cow.
- 2 Jack was on the way to the ____ when he met an old man.
- 3 The old man gave Jack some ____ beans.
- 4 Jack ran to tell his ____ about the beans.
- 5 Jack's mother was ____.
- 6 She threw the beans out of the ____.

- B** Discuss the three settings in the play.

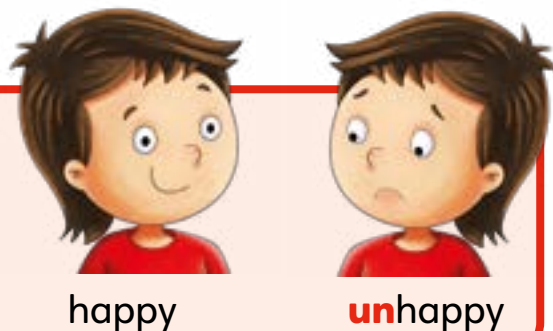


- C** Write a sentence about each of the settings in Activity B.

Vocabulary

Opposites

The **opposite** of something is the thing that is most different.
Some words just add **un** to make the opposite.



happy

unhappy

- A** Write the **opposite** of each of these words.
Use the word box to help you.

1 tidy 2 happy 3 lock 4 roll 5 tie



unhappy

unroll

unlock

untidy

untie

- B** Write an **un** word for each picture.



You can add **un** to lots of different words to make the opposite.



Punctuation

Exclamation marks

All sentences begin with a **capital letter**. Telling sentences end with a **full stop**. Asking sentences end with a **question mark**.

Some sentences show people are:

shouting

surprised

cross



Here I am!



Sell Daisy the cow!



Go to bed!

These sentences are **exclamations**.

They end with an **exclamation mark**.

- A** Read *Jack and the Special Beans* again on pages 72 and 73.

- 1 Find a telling sentence.
- 2 Find an asking sentence.
- 3 Find an exclamation.

Spelling

oa, o-e, oe and ow words

The letter patterns **oa**, **o-e** and **ow** often make the same sound.

On the **road** Jack was **shown** some special beans, which gave him **hope** that he could help his mother.



oe can also make the same sound: **toe**



A Read the sentence about Jack in the red box above.

Listen carefully to the sound the **oa**, **ow** and **o-e** make.

B Look at the words in the box. Sort each word into the right group.

boat	coat	toa	road	blow	snow
grow	mow	broke	smoke	note	rope

1 **oa** words 2 **o-e** words 3 **ow** words

Grammar

Doing words – past simple tense

Doing words tell us what people, animals and things **did** in the **past**.

We make these **doing words** like this:

verb family name + **ed** need + **ed** = needed

We **needed** money to get food!

This is the **simple past tense**.



A Say the **doing word** in each sentence.

- 1 Mother wanted money for food.
- 2 The old man walked out into the road.
- 3 Mother looked cross.
- 4 Jack planted the beans.

Writing

Looking at settings

1 Look carefully at this picture.

Imagine you are standing in the garden with Jack and his mother.



2 Write about the setting.

Answer these questions.

The words in the word box might help.

old	smelly	dusty	damp	small	dirty
windy	cottage	untidy	broken	muddy	

- a What can you see?
- b What sort of home is it?
- c Can you hear anything?
- d What can you smell?

Vocabulary

Opposites

A

Add the right **opposite word** to the sentences.

1

Jack is _____ that he is in trouble.

happy unhappy

2

Jack's garden is _____.

tidy untidy

3

Jack's Mother thinks Jack was _____ to bring the beans home.

wise unwise

B

Write three more opposite words beginning with **un**.

Punctuation

Exclamation marks

All sentences begin with a **capital letter**.

Telling sentences end with a **full stop**.

Asking sentences end with a **question mark**.

We use an **exclamation mark** to show when people are:

shouting

cross

surprised

Help!

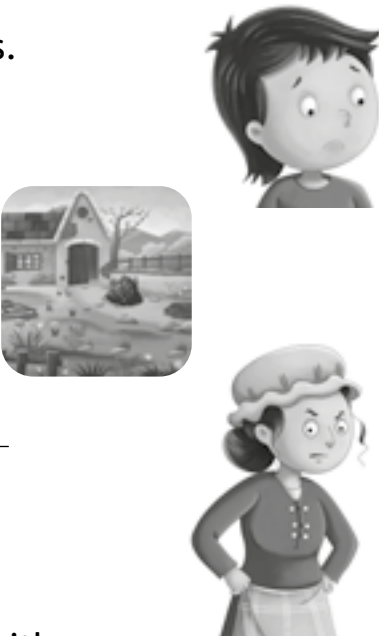
Go away!

Look at that!

A

End each sentence with a **full stop** or **question mark** or an **exclamation mark**.

- 1
- Mother: Where are you_____
- 2
- Jack: I don't want to go out today_____
- 3
- Mother: Do as you are told_____
- 4
- Jack: It's not fair_____



Spelling

oa, o-e, oe and ow words

A

Sort the words into the table.

show note road flow broke grow goat smoke coat

oa words	ow words	o-e words

B

Add another word to each group in the table.

C

Look carefully at this picture.

There are nine **oa**, **ow** and **o-e** words to find.

Complete the words.



- 1
- c__t
- 2
- g__t
- 3
- r__d
- 4
- st__n__
- 5
- sm__k__
- 6
- n__t__
- 7
- wind_____
- 8
- cr_____
- 9
- rainb_____

Grammar

Doing words – past simple tense

Some **doing words** tell us what people, animals and things **did** in the **past**.
We make these **doing words** like this:
Verb family name + **ed**
need + **ed** = needed
We **needed** money to get food!

This is the **simple past tense**.

A Underline the **doing word** in each sentence.

- 1 Jack and his mother needed food.
- 2 Jack walked to the market.
- 3 The old man looked at the cow.
- 4 Jack swapped the cow for some beans.
- 5 Jack’s mother shouted at him.

The first one is done for you.

B Do the word sums. Make the **doing words**.

- 1 to look + ed looked
- 2 to shout + ed _____
- 3 to plant + ed _____
- 4 to mix + ed _____
- 5 to play + ed _____

C Use this **doing word** in a sentence of your own.

wanted


Writing

Writing descriptions


- 1 Describe Jack.
- 2 Describe his mother.
- 3 Describe their home.

Use as many **describing words** as you can.


1



2



3





Pupil Book Answers

Comprehension

- A**
- 1 Jack's mother wanted him to **sell** the cow.
 - 2 Jack was on the way to the **market** when he met an old man.
 - 3 The old man gave Jack some **special** beans.
 - 4 Jack ran to tell his **mother** about the beans.
 - 5 Jack's mother was **cross**.
 - 6 She threw the beans out of the **window**.

- B**
- Children discuss the three settings from the play:
- a a small garden
 - b the road
 - c Jack's house.

- C**
- Individual answers: sentences describing the three settings. Check that children have used appropriate vocabulary.

Vocabulary

- A**
- | | |
|----------|-----------|
| 1 untidy | 2 unhappy |
| 3 unlock | 4 unroll |
| 5 untie | |
- B**
- | | |
|----------|----------|
| 1 unwrap | 2 unpack |
|----------|----------|

Punctuation

- A**
- Possible answers:
- 1 Plant them and you will see.
 - 2 Where are you?
 - 3 We needed money to get food!

Spelling

- A**
- Children read the sentence aloud and listen to the sound of the words: *road*, *shown* and *hope*.
- B**
- 1 **oa** words: boat, coat, toad, road
 - 2 **o-e** words: blow, snow, grow, mow
 - 3 **ow** words: broke, smoke, note, rope

Grammar

- A**
- 1 Mother **wanted** money for food.
 - 2 The old man **walked** out into the road.
 - 3 Mother **looked** cross.
 - 4 Jack **planted** the beans.

Spelling

- A**
- Children read the sentence aloud and listen to the sound of the words: *road*, *shown* and *hope*.
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Grammar

- A**
- 1 Mother **wanted** money for food.
 - 2 The old man **walked** out into the road.
 - 3 Mother **looked** cross.
 - 4 Jack **planted** the beans.

Writing

- 1 Children are required to look carefully at the picture of the setting.
- 2 Example answers:
 - a I can see an old untidy garden.
 - b The house looks cold and broken.
 - c I can hear the wind blowing.
 - d I can smell the damp mud.

Workbook Answers

Vocabulary

- A**
- 1 unhappy
 - 2 untidy
 - 3 unwise

- B**
- Possible answers:
unfair, unkind, unaware, unzip, unfold, unload, unlock, unlucky

Punctuation

- A**
- 1 Mother: Where are you?
 - 2 Jack: I don't want to go out today.
 - 3 Mother: Do as you are told!
 - 4 Jack: It's not fair!

Spelling

- A**
- 1 **oa** words: road, goat, coat
 - 2 **ow** words: show, flow, grow
 - 3 **o-e** words: note, broke, smoke

- B**
- Possible answers:
- oa** words: float, goal
ow words: row, snow
o-e words: phone, stone

- C**
- | | | |
|----------|---------|-----------|
| 1 coat | 2 goat | 3 road |
| 4 stone | 5 smoke | 6 note |
| 7 window | 8 crow | 9 rainbow |

Grammar

- A**
- 1 Jack and his mother needed food.
 - 2 Jack walked to the market.
 - 3 The old man looked at the cow.
 - 4 Jack swapped the cow for some beans.
 - 5 Jack's mother shouted at him.

- B**
- 1 looked [Provided as an example]
 - 2 shouted
 - 3 planted
 - 4 mixed
 - 5 played

- C**
- Example answers:
We wanted to go to the park to play.
I wanted to ride my bike.
She wanted to tell a story.

Writing

- Individual answers, for example:
- 1 Jack is good because he helps his mother. I think he is also a bit silly because he gives the cow away for beans.
 - 2 His mother is worried because they have no food. She is very cross when Jack comes back with the beans.
 - 3 Their home is untidy, dusty and broken.