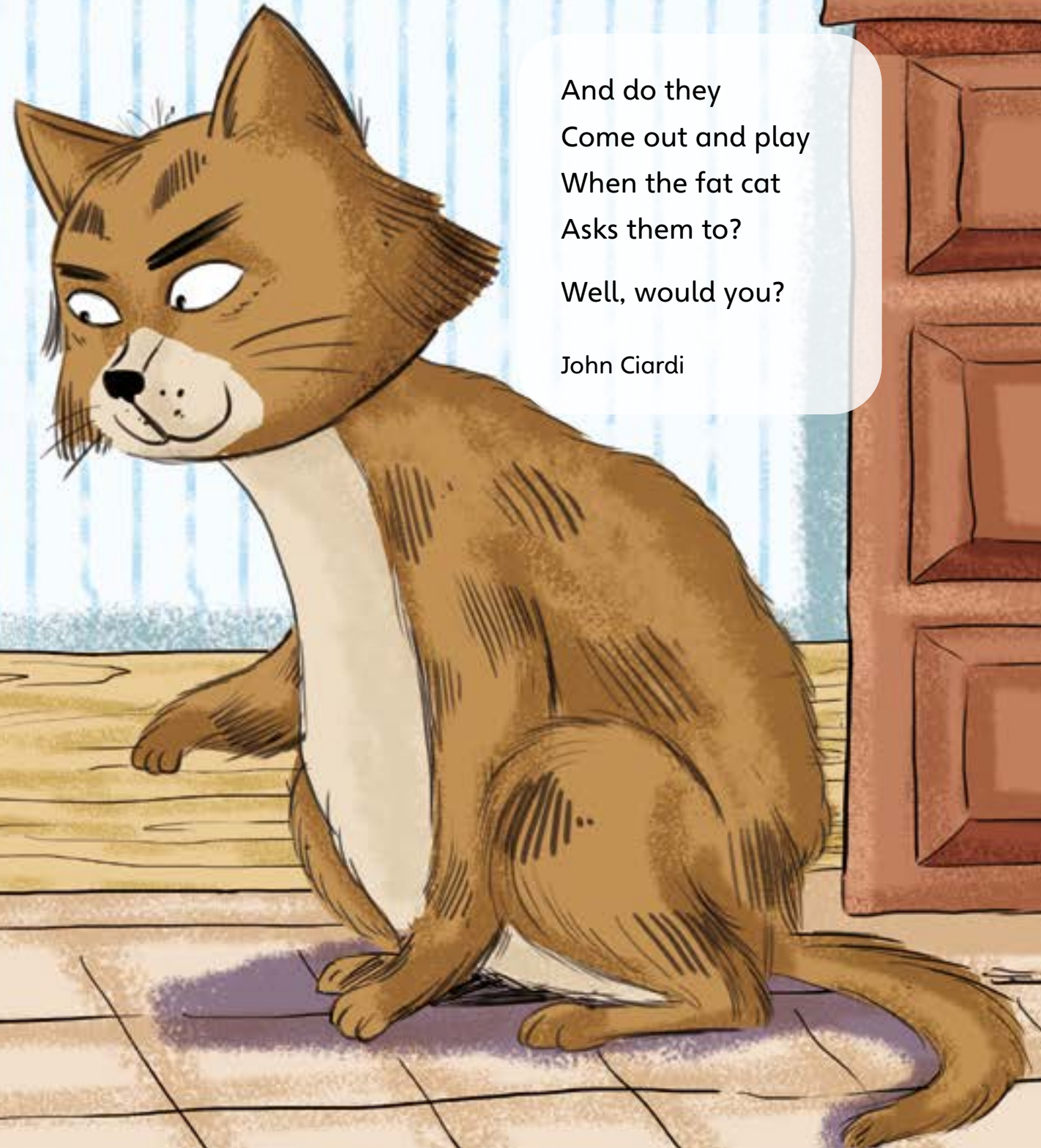




There's a mouse house
In the hall wall
With a small door
By the hall floor
Where the fat cat
Sits all day,
Sits that way
All day
Every day
Just to say,
"Come out and play"
To the nice mice
In the mouse house
In the hall wall
With the small door
By the hall floor.

And do they
Come out and play
When the fat cat
Asks them to?
Well, would you?

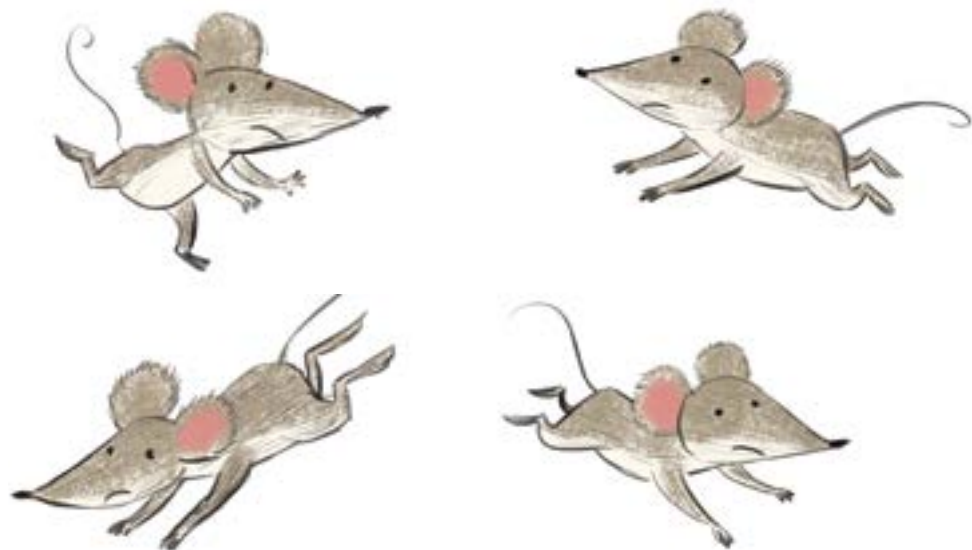
John Ciardi



Comprehension

A Answer these questions about the poem.

- 1 Where is the cat sitting?
- 2 Where is the small door?
- 3 How long does the cat sit waiting for the mice?
- 4 Does the cat really want to play with the mice?



B For each question, copy the statement that is true.

- 1 The cat is fat.
The cat is thin.
- 2 The cat wants to play with the mice.
The cat wants to catch the mice.

C Discuss these questions with a friend.

- 1 If you were one of the mice, would you come out? Why?
- 2 What do you think it is like in the 'mouse house'?
- 3 How do you think the cat is feeling?



Vocabulary

Rhyming words

Rhyming words often have the same letter patterns.

mouse house



A Copy the words below.
Beside each word, write another word from the poem on **pages 18 and 19** that rhymes.

- | | | |
|---------|---------|--------|
| 1 mouse | 2 floor | 3 nice |
| 4 fat | 5 wall | 6 say |

The first one has been done to help you.



B Choose three of the pairs of words in **Activity A**.
Write another rhyming word for each pair.

Punctuation

Capital letters, full stops and question marks

A **sentence** starts with a **capital letter**.
A **telling sentence** ends with a **full stop**.
There's a mouse house in the wall.
Some **sentences** end with a **question mark**.
These are **asking sentences**.

Will you come out to play?

A You have read the poem 'I Wouldn't'.
1 Make up a **telling sentence** about the poem.
2 Make up an **asking sentence** about the poem.

Remember the full stop or question mark.



Spelling

Soft c

Say these words aloud. **cat** **mice**
What do you notice about the **c** sound
in each word?

The **c** in **mice** is called a **soft c**.
It sounds more like an **s**!



A Copy the words with a **soft c**.

Say the words aloud.
That will help you!



cat **mice** **fact** **city** **rice** **computer** **race**
cave **actor** **face** **circle** **crocodile** **icy** **spicy**

B Look at the words you have copied for **Activity A**.

- Underline the letter that follows the **soft c** in each word.
- Which three letters usually follow the **soft c**?

Grammar

Making verbs using **am**, **is** and **are**

A Copy and complete each sentence with **am**, **is** or **are**.

The words **am**, **is** and **are** help to make lots of **doing words**.

am + verb family name + ing
is + verb family name + ing
are + verb family name + ing

I **am waiting** for the mice.
The cat **is sitting** by the door.
The mice **are staying** in the house.

Doing words are
called **verbs**.



- We _____ reading a poem.
- The mice _____ hiding.
- The cat _____ waiting for the mice.
- I _____ enjoying the poem.
- We _____ playing a game.

Writing

Rhymes

Most poems have rhyming words.
'I Wouldn't' is a rhyming poem.

- Copy the lines with rhyming words below.
Use the correct word from the box to fill each gap.

door mouse cat wall

In the hall
There's a _____.



In the house
There's a _____.



Near the floor
There's a _____.



On the mat
There's a _____.





Vocabulary

Rhyming words

- A** Each word from the box rhymes with another word from the box. Write the rhyming pairs. The first has been done to help you.

Remember, rhyming words often have the same letter patterns.



floor	nice	house	play	cat	mice
mouse	wall	fat	hall	door	say

1 floor door 2 _____ 3 _____
4 _____ 5 _____ 6 _____

- B** Write one pair of words from **Activity A** in a sentence.
- _____

Punctuation

Capital letters, full stops and question marks

A **sentence** starts with a **capital letter**.

A **telling sentence** ends with a **full stop**.

There's a mouse house in the wall.

Some **sentences** end with a **question mark**.

These are **asking sentences**.

Will you come out to play?

- A** Put **full stops** at the end of the **telling sentences**. Put **question marks** at the end of the **asking sentences**.

- The mouse house has a small door _____
- Where does the fat cat sit _____
- The nice mice live in the mouse house _____
- Does the cat want to play _____
- Will the mice come out _____

Spelling

Soft c

Say these words aloud.

cat

mice

What do you notice about the **c** sound in each word?

The **c** in mice is called a **soft c**.

It sounds more like an **s**!



- A** Write the **soft c** words.

1



2



3



f _____

j _____

m _____

4



5



6



r _____

r _____

i _____

- B** Add the **soft c** words to the table.

Sort them by looking at the letter that comes after the **soft c**.

race

icy

price

city

cinema

pencil

cereal

spicy

cycle

ci	ce	cy

- C** Add one more word to each column in the table.

Grammar

Making verbs using **am**, **is** and **are**

The words **am**, **is** and **are** help to make lots of **doing words**.

am + verb family name + ing

I **am waiting** for the mice.

is + verb family name + ing

The cat **is sitting** by the door.

are + verb family name + ing

The mice **are staying** in the house.

Doing words are called **verbs**.



- A** Underline the **verb** in each sentence.
The first one has been done to help you.

Remember these **verbs** have **two words**.



- 1 The cat is waiting for the mice.
- 2 The mice are hiding in their house.
- 3 I am visiting the city.
- 4 You are closing the door.
- 5 That cat is getting fat!

- B** Complete each sentence with **am**, **is** or **are**.

- 1 I _____ thinking.
- 2 He _____ sitting.
- 3 You _____ talking.
- 4 We _____ waiting.
- 5 She _____ playing.

- C** Use these **verbs** in sentences of your own.

- 1 are writing _____

- 2 is looking _____

- 3 am going _____

Writing

Rhymes

Some poems have rhyming words.

Read these rhymes.

In the hall
There's a wall.

In the house
There's a mouse.



Near the floor
There's a door.

On the mat
There's a cat.



- 1 Think of your own word to complete each rhyme.
The pictures will help you.

On the log
There's a _____



In the box
There's a _____



- 2 Write two more rhymes using the same rhyming pattern.



Pupil Book Answers

Comprehension

A

Possible answers:

- 1 in the hall/on the hall floor/by the mouse house/on the floor
- 2 in the hall wall/by the hall floor
- 3 all day/every day
- 4 Individual answers suggesting that cat does not want to play with the mice.

B

- 1 The cat is fat.
- 2 The cat wants to catch the mice.

C

Individual answers, for example:

- 1 No, I wouldn't, because I think the cat might want to eat me!
- 2 I think it is little and cosy in the mouse house.
- 3 I think the cat is hungry and really wants to catch the mice.

Vocabulary

A

- 1 mouse – house [Provided as an example]
- 2 floor – door
- 3 nice – mice
- 4 fat – cat
- 5 wall – hall, small
- 6 say – day, way, play, they

B

Possible answers:

- mouse – douse, spouse, louse
 floor – draw, more, core, store, pour, soar, explore, before
 nice – spice, dice, price, rice, slice, twice, ice
 fat – hat, bat, chat, flat, mat, pat, rat, splat, that
 wall – ball, call, mall, stall, all, crawl, fall, small, tall, recall
 say – grey, may, pay, stay, sway, café, okay

Punctuation

A

- 1 Example telling sentences:
The poem is about a cat and some mice.
The mice live in a hole in the wall.
The cat wants them to come out and play.
- 2 Example asking sentences:
Why does the cat want the mice to come out and play?
Do you think the mice will come out?
What is the mouse house like?

Spelling

A

mice	city	rice	race
face	circle	icy	spicy

B

- 1 mice city rice race
 face circle icy spicy
- 2 e i y

Grammar

A

- 1 We **are** reading a poem.
- 2 The mice **are** hiding.
- 3 The cat **is** waiting for the mice.
- 4 I **am** enjoying the poem.
- 5 We **are** playing a game.

Writing

- 1

In the hall	In the house
There's a wall .	There's a mouse .
Near the floor	On the mat
There's a door .	There's a cat .

Workbook Answers

Vocabulary

A

- 1 floor – door [Provided as an example]
- 2 nice – mice 3 house – mouse
- 4 play – say 5 cat – fat 6 wall – hall

B

Example answers:
 The ball rolled in the **door** and along the **floor**.
 Is there a **mouse** in this **house**?
 I think the **mice** are very **nice**.
 There is a clock on the **wall** in the **hall**.
 I saw a **fat cat**.
 I called to **say** that I would like to **play**.

Punctuation

A

- 1 The mouse house has a small door.
- 2 Where does the fat cat sit?
- 3 The nice mice live in the mouse house.
- 4 Does the cat want to play?
- 5 Will the mice come out?

Spelling

A

- 1 face 2 juice 3 mice
- 4 race 5 rice 6 ice

B

ci	ce	cy
city	race	icy
cinema	price	spicy
pencil	cereal	cycle

C

Possible answers:
ci: circus, recipe, circle, medicine
ce: prince, centre, December, nice, choice
cy: juicy, cyclone, emergency, cymbal, unicycle

Grammar

A

- 1 The cat **is waiting** for the mice. [Provided as an example]
- 2 The mice **are hiding** in their house.
- 3 I **am visiting** the city.
- 4 You **are closing** the door.
- 5 That cat **is getting** fat!

B

- 1 I **am** thinking.
- 2 He **is** sitting.
- 3 You **are** talking.
- 4 We **are** waiting.
- 5 She **is** playing.

C

Example answers:

- 1 We **are writing** a story together.
- 2 The weather **is looking** very cloudy.
- 3 I **am going** to see my grandmother.

Writing

- 1
 On the log
 There's a **frog**
 In the box
 There's a **fox**
- 2
 Example answers:
 Near the road
 There's a toad
 In the sky
 There's a fly

 Near the lake
 There's a snake
 On the veranda
 There's a panda