

Pip's Scarf

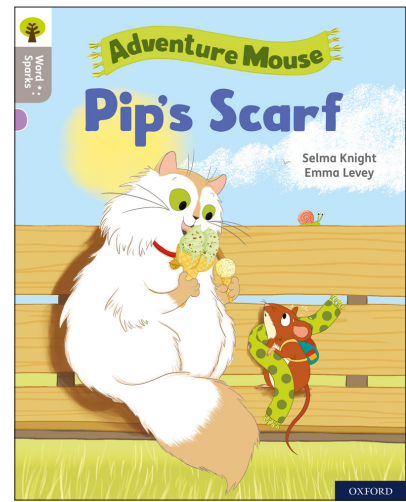
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Text type: Fiction, Adventure Mouse, Non-partner Text

Focus words: delicious, especially



Synopsis

In this story, a pigeon called Coo flies off with Pip's scarf. Pip and Kit think of a plan to get it back. They make a great team!

How to use this book

Each *Word Sparks* book contains a small number of
These are words to discuss with the child, not for the
You might like to read the book more than once:

First read: Focus on understanding and enjoying the

Second read: Ensure understanding of the
is secure.

Third read: Look in more detail at the focus words
a particular learning focus that you're working on.

These focus word boxes are for the adult to read. Whenever it feels right, pause and talk about the focus words. Some pages also include some helpful story pointers.



Group/Guided reading

Introducing the book

- Look together at the cover and read the title to the children. Model sounding out and blending *p-i-p*, *Pip* from the book title. Then ask the children to copy you.
- Open the book and explain how it works: you will talk together about what is happening in the book.

Reading the book

- Look at the first page together, pointing out what is happening in the picture.
- Look back at p3. Ask the children why they think Pip takes off her scarf. (she's too hot)
- On p9 and p10, talk to the children about what is happening and how Pip and Kit planned to distract Coo with Kit on the branch whilst Pip gets her scarf. Ask them if they thought it was a good plan.

Returning to the book

- Look again at p5. Ask the children what they think Pip is feeling as Coo flies off with her scarf. (Drawing inferences)

- Look back at p6. Ask the children why they think Coo is looking confident that they won't be able to get the scarf back. (the nest is high up in a tree) (Drawing inferences)
- Look again at p9. Talk about why Kit might be laughing. (because he's caused a distraction and Pip has got the scarf back.) (Drawing inferences)
- Look at p11. Ask: *How do you think Coo is feeling at the end? Why?* (annoyed, foolish, because trying to take Pip's scarf meant he ended up with nothing and looking silly) (Explaining themes and ideas)

Independent reading

- Introduce the book as in the *Introducing the book* section above.
- Check the child knows how to hold the book and turn the pages, and look at each spread from left to right to help establish the direction of reading.
- Ask the child to turn the pages of the book and to think about what they see in the pictures. Remember to give lots of encouragement and praise.
- Use the focus word boxes to discuss the focus words.

Speaking and listening

Encourage the children to talk about a time when they came up with a plan for a game. Talk about what they did and whether it was a good game.

Taking vocabulary further

- Ask the children to think of all the different flavours of ice cream they know and say which one is their favourite!
- Encourage the children to listen out for the focus words, for example in other books they are listening to, during conversations or while watching television.

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