

OXFORD

Question 1

Can you shade $\frac{1}{2}$ of each of the shapes and write the equivalent fraction. The first one has been done for you.



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Question 2

Can you shade $\frac{1}{4}$ of each of the shapes and write the equivalent fraction. The first one has been done for you.



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Question 3

Can you shade $\frac{1}{3}$ of each of the shapes and write the equivalent fraction. The first one has been done for you.



3

Equivalent fractions and comparing fractions



Question 4

Can you complete this fraction wall?



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Question 5

Can you use the completed fraction wall to help you answer these equivalent fractions questions?



Question 6

5

Are these equivalent fraction statements true or false? Can you correct the false statements?



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Question 7

Can you write these equivalent fractions in the simplest possible form?



Question 8

Circle which fraction is greater.





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C	X	FC	R	D
\sim				\sim

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Question 9

Circle which fraction is **smaller**.



Question 10

Use <, > or = to compare these fractions.



Question 11

Colour in these fractions so that the statements are true.

a e.g.

7





b e.g.



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Answer sheet

Question 1

What numbers are shown by these diagrams? Each large rectangle is 1 whole number. The first one has been done for you.

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WR Summer Term: Week 7 Decimals: tenths and hundredths

Answer sheet

Question 2

Can you shade these shapes to make the numbers shown? The first one has been done for you.



2



WR Summer Term: Week 7 Decimals: tenths and hundredths

Answer sheet

Question 3

Look at these numbers written in words. Can you write them in numerals in the place value grid?

a Four point eight





 T
 O
 t

 1
 3
 1

c Zero point six



d Ten point four



e Nought point three

3

T 0 • t 0 • 3 f Twenty point nine



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WR Summer Term: Week 7 Decimals: tenths and hundredths

Answer sheet

Question 4

Can you solve this problem?

Hannah has seven place value counters. Her teacher asks her to use all of the counters to make a number that is greater than three, but less than seven. She must put at least one counter in each place value column. What numbers could she make?



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Can you complete these calculations?

a 50 ÷ 10 = 5	b 30 ÷ 10 = 3	c 22 ÷ 10 = 2.2
d 87 ÷ 10 = 8.7	e 35 ÷ 10 = 3.5	f 47 ÷ 10 = 4.7
g 98 ÷ 10 = 9.8	h 24 ÷ 10 = 2.4	i 8 ÷ 10 = 0.8
j 1 ÷ 10 = 0.1	k 6 ÷ 10 = 0.6	3 ÷ 10 = 0.3
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Decimals: tenths and hundredths

Answer sheet

Question 6

Can you use the grid to show these numbers?

a 24 hundredths



c zero point eight three



e 0.08



b 0.67



d fifteen hundredths



f 9 hundredths





Answer sheet

Question 7

Т

4

Look at these numbers written in words. Can you write them in numerals in the place value grid?

h

6

t

8

a Forty-three point eight six

0

3





e Twelve point two one

6

 T
 O
 t
 h

 1
 2
 2
 1

d Ten point three two

0

0

Т

1

b Zero point zero five







t

3

h





Decimals: tenths and hundredths

Answer sheet

Question 8

Can you solve this problem?

A group of 10 friends go out for lunch. The bill is £75. They split the bill equally. How much does each friend pay?

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£

7.50

Question 9

Ben thinks there are at least 5 different ways he can partition the number 0.51. Is he right? Can you prove your answer?

Ben is right.

You could say 0.51 is: 5 tenths and 1 hundredth, 4 tenths and 11 hundredths, 3 tenths and 21 hundredths, 2 tenths and 31 hundredths, 1 tenth and 41 hundredths, or 0 tenths and 51 hundredths.

Question 10

Can you complete these calculations?

a
$$29 \div 100 = 0.29$$
 b $92 \div 100 = 0.92$ c $12 \div 100 = 0.12$
d $80 \div 100 = 0.8$ e $18 \div 100 = 0.18$ f $5 \div 100 = 0.05$
g $15 \div 100 = 0.15$ h $7 \div 100 = 0.07$ i $1 \div 100 = 0.01$

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1

Can you write the decimal values on these number lines?







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Decimals

Answer sheet



Question 2





Question 3

2

Round these numbers to the nearest whole number





Decimals

Answer sheet



Question 4

Can you round these numbers to the nearest tenth?







4

Use the place value chart, to show these numbers.

a 7 ones, 6 tenths, 1 hundredth and 2 thousandths

0	t	h	th
7	6	1	2

b five wholes, four tenths, five hundredths and four thousandths

0	t	h	th
5	4	5	4



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Class 5 had a swimming gala. The final time results for the 50 m race are in the table below

Name	Time in seconds	a Who was the nearest to	Selena	
Fathima	47.433	Infishing at 47 seconds:		•
Kerenza	48.291			
Julio	48.296	b Who was closest to	Isobel	
Hamid	46.735	49 seconds?	100000	
Selena	47.119			
Iris	49.121	c What is the difference		
Joshua	49.345	in the fastest and the slowest time?	2.610	S
Mario	48.552			
Isobel	48.993			
Theo	46.983			

d Can you order the children from the fastest (1) to the slowest (10) times?

1	2	3	4	5
Hamid	Theo	Selena	Fathima	Kerenza
6	7	8	9	10
Julio	Mario	Isobel	Iris	Joshua

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Answer sheet

Question 1

1

Here are two function machines. Can you fill in the missing boxes and complete the formula using *i* for Input and *o* for Output?



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WR Summe<mark>r Term</mark>: Week 7

Algebra Answer sheet



Question 2

Work out the value of these expressions.

a	<i>a</i> + 1	for <i>a</i> = 9	10
b	<i>b</i> – 3	for <i>b</i> = 12	9
С	<i>c</i> × 6	for <i>c</i> = 4	24
d	$\frac{d-3}{2}$	for <i>d</i> = 17	7
е	<i>e</i> + 11	for <i>e</i> = 23	34
f	5 × <i>f</i>	for <i>f</i> = 7	35
g	<i>g</i> + 15	for <i>g</i> = 3	18
h	$h \times 4$	for <i>h</i> = 16	64

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WR Summe<mark>r Term</mark>: Week 7

Algebra Answer sheet



Question 3

Work out the value of the following expressions.

a	<i>n</i> × 3 = 12	<i>n</i> = 4	
b	5 <i>= m</i> – 2	<i>m</i> = 7	
С	<i>q</i> - 6 = 9	<i>q</i> = 15	
d	<i>y</i> ÷ 5 = 9	y = 45	
е	<i>t</i> + 16 = 18	<i>t</i> = 2	
f	14 + <i>g</i> = 29	<i>g</i> = 15	
g	<i>p</i> = 3 + 1	<i>p</i> = 4	
h	21 = <i>s</i> × 7	<i>s</i> = 3	

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3



Neil and Gayle were going to the cinema.

They have booked standard seats but want to upgrade to reclining seats. The cost to upgrade is £1.61

The standard seat costs s and the reclining seat (r)costs £11.10

a Complete the equation that describes this.

$r = \pm$	11.10	= s + f	1.61
• How much does the standard seat	cost?	s = f	9.49

Question 5

You are preparing porridge for p people. Each bag of oats for the porridge serves 5 people. You need 4 extra bags to be on the safe side.

Choose the expression below for the number of bags of oats you need to buy.

$$\frac{p}{5} + 4 \qquad 5p - 4$$

$$\frac{p}{5} - 4 \qquad 5p + 4$$



Fill in the gaps in the table below:

	<i>x</i> = 4	<i>x</i> = 7	<i>x</i> = 32	<i>x</i> = 21
3 <i>x</i> + 4	16	25	100	67
$\frac{2x}{2}$	4	7	32	21
<i>x</i> – 3	1	4	29	18
88 – 2 <i>x</i>	80	74	24	46
1 + 6 <i>x</i>	25	43	193	127



Answer sheet



Question 7

Hamza was having a water party for his birthday.

For the party he needed the following:

- 1 squirter per child
- 6 balloons per child
- 2 towels per child with 5 spare

Write down the formula for squirters (*s*), balloons (*b*) and towels (*t*). Use c for the number of children.

$$s = 1c$$
 $b = 6c$ $t = 2c+5$

There are 15 children at the party. How many of each item will Hamza need ?



