Ditty Sheets 1–28

Use these Ditty Sheets when your child can read all the Set 1 Speed Sounds and can sound blend.

Try to read one or two Ditties each day.
How to use these Ditties

These Ditty Sheets are designed to send home once children have read the corresponding Photocopy Ditty in class.

Ensure parents understand how to support their children with reading the Ditties – a summary is included on each Ditty Sheet.

The Ditty Sheets follow the same progression as the Word Time sessions, as outlined below.

## Ditty progression chart

<table>
<thead>
<tr>
<th>Ditty</th>
<th>Speed Sounds covered</th>
<th>Send home after Word Time lesson</th>
<th>Green Words</th>
<th>Red Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: pop</td>
<td>a s d t i n p g o</td>
<td>Word Time 1.2</td>
<td>not got sip pop dad did dog</td>
<td>I the</td>
</tr>
<tr>
<td>2: tag</td>
<td>m a s d t i n g</td>
<td>Word Time 1.2</td>
<td>is dad it nan am tag</td>
<td>I</td>
</tr>
<tr>
<td>3: a man and a dog</td>
<td>m a s d t i n p g o</td>
<td>Word Time 1.2</td>
<td>tin man dog map pot pan and digs</td>
<td>the</td>
</tr>
<tr>
<td>4: in the pan</td>
<td>m a s t i n p g u b</td>
<td>Word Time 1.3</td>
<td>sit pan mug sip big in</td>
<td>the I</td>
</tr>
<tr>
<td>5: the big bag</td>
<td>m a s t i n p g u b</td>
<td>Word Time 1.3</td>
<td>in bat big map bag is bun cap</td>
<td>the</td>
</tr>
<tr>
<td>6: naps</td>
<td>m a s d t i n p g o</td>
<td>Word Time 1.3</td>
<td>in cat on bus dog mat nan pot naps</td>
<td>the</td>
</tr>
<tr>
<td>7: pup in the mud</td>
<td>m s d t i n p o u b</td>
<td>Word Time 1.3</td>
<td>pup mud tub mop up in tut sits</td>
<td>the I</td>
</tr>
<tr>
<td>8: a cub sits</td>
<td>m a s d t i n p g o</td>
<td>Word Time 1.3</td>
<td>in cub mud sun pup kit bin on digs sits naps</td>
<td>the</td>
</tr>
<tr>
<td>Ditty</td>
<td>Speed Sounds covered</td>
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<td>Green Words</td>
<td>Red Words</td>
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<td>-------------</td>
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<td>-----------</td>
</tr>
<tr>
<td>9: put it on</td>
<td>ast inpgocufeh</td>
<td>Word Time 1.4</td>
<td>get is top on cat hat fun it</td>
<td>I put</td>
</tr>
<tr>
<td>10: in the sun</td>
<td>mast ingo u e h</td>
<td>Word Time 1.4</td>
<td>hat mat on sit sun get net in</td>
<td>I the</td>
</tr>
<tr>
<td>11: I get a hat</td>
<td>a st ingo cub e h</td>
<td>Word Time 1.4</td>
<td>not can bus hat bag on but get in</td>
<td>I go</td>
</tr>
<tr>
<td>12: a cut</td>
<td>masdt ingo cub e h</td>
<td>Word Time 1.4</td>
<td>cut sob am hug sad big on leg mum dabs</td>
<td>I the my</td>
</tr>
<tr>
<td>13: pets</td>
<td>a dt ingo cub e h</td>
<td>Word Time 1.4</td>
<td>can tag get hut dog cat hen bed</td>
<td>I</td>
</tr>
<tr>
<td>14: I can</td>
<td>anpgocuhrj</td>
<td>Word Time 1.5</td>
<td>jog hop can run hug</td>
<td>I</td>
</tr>
<tr>
<td>15: pens</td>
<td>adtpngpbfere</td>
<td>Word Time 1.5</td>
<td>get bad red fat pen</td>
<td>I</td>
</tr>
<tr>
<td>16: jam</td>
<td>mat inpgoub ej</td>
<td>Word Time 1.5</td>
<td>tub get pot jam pan</td>
<td>I of</td>
</tr>
<tr>
<td>Ditty</td>
<td>Speed Sounds covered</td>
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<td>Red Words</td>
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<td>-------</td>
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<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>17: I get a rod</td>
<td>as dt in go e r</td>
<td>Word Time 1.5</td>
<td>and sit get rod net</td>
<td>I</td>
</tr>
<tr>
<td>18: my dad</td>
<td>mas dt in go ub el h rv</td>
<td>Word Time 1.5</td>
<td>hat sun dad van has red big tum and got lots hugs</td>
<td>my of</td>
</tr>
<tr>
<td>19: can I?</td>
<td>ast in pg o c b e x ch</td>
<td>Word Time 1.6</td>
<td>can get box pop chips choc</td>
<td>I no of</td>
</tr>
<tr>
<td>20: in the bath</td>
<td>as dt in po ck ub fel rw sh th ng</td>
<td>Word Time 1.6</td>
<td>ship bath long fish in red fat and wet ducks</td>
<td>the me</td>
</tr>
<tr>
<td>21: a cat with a hat</td>
<td>ad t in po c lll h w th nk</td>
<td>Word Time 1.6</td>
<td>with doll pink hat pan lid cat top</td>
<td></td>
</tr>
<tr>
<td>22: up the hill</td>
<td>mas dt in pg o ck ub lll h rj w qu</td>
<td>Word Time 1.6</td>
<td>hill quick dad mum but win am up run jogs</td>
<td>the I</td>
</tr>
<tr>
<td>23: cats</td>
<td>mas dt in c f h th</td>
<td>Word Time 1.6</td>
<td>thin this that cat his sad mad fat</td>
<td>my</td>
</tr>
<tr>
<td>Ditty</td>
<td>Speed Sounds covered</td>
<td>Send home after Word Time lesson</td>
<td>Green Words</td>
<td>Red Words</td>
</tr>
<tr>
<td>---------------</td>
<td>----------------------</td>
<td>-----------------------------------</td>
<td>-------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>24: packing</td>
<td>a s d t n p o c k c e v</td>
<td>Word Time 1.7</td>
<td>pack ted vest can pants socks</td>
<td>my I</td>
</tr>
<tr>
<td>25: a big black dog</td>
<td>a s d t i n p g o c k u b f f e l w x</td>
<td>Word Time 1.7</td>
<td>black wuff big dog in soft bed six and pups</td>
<td></td>
</tr>
<tr>
<td>26: the bug</td>
<td>a s s i n g o u b f f e l r z z ch</td>
<td>Word Time 1.7</td>
<td>buzz chin off grass bin leg bug on</td>
<td>the my</td>
</tr>
<tr>
<td>27: a pink fish</td>
<td>m a s d t i n p o c k b f e l r w sh ng nk</td>
<td>Word Time 1.7</td>
<td>pink fish flash along black its red as it pond in swims fins</td>
<td>the</td>
</tr>
<tr>
<td>28: a fat frog</td>
<td>m a s d t i n p g o c k k u b f e l r j sh nk</td>
<td>Word Time 1.7</td>
<td>splash bank fat its and from it pond frog in kicks legs jumps lands</td>
<td>the</td>
</tr>
</tbody>
</table>
Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a  g  t  p  n  s  d  o  i

Green Words - read these words by blending the sounds together

not  got  sip  pop  dad  did  dog

Red Words - read these words but tell your child the word if they get stuck

I  the

I got pop
dad got a sip
the dog did not

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 2: tag

Speed Sounds - read the sounds (not the letter name)

- t a s d g n m i

Green Words - read these words by blending the sounds together

- is dad it nan am tag

Red Words - read these words but tell your child the word if they get stuck

- I

- tag
- dad is it
- tag
- nan is it
- tag
- I am it

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 3: a man and a dog

Speed Sounds - read the sounds (not the letter name)

i  a  m  n  g  p  d  s  t  o

Green Words - read these words by blending the sounds together

<table>
<thead>
<tr>
<th>tin</th>
<th>man</th>
<th>dog</th>
<th>map</th>
<th>pot</th>
<th>pan</th>
<th>and</th>
</tr>
</thead>
<tbody>
<tr>
<td>dig</td>
<td>digs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Red Words - read these words but tell your child the word if they get stuck

the

a man and a dog and a map

the dog digs

a pot

a tin

a pan

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 4: in the pan

**Speed Sounds** - read the sounds (not the letter name)

```
s n p u a m g t b i
```

**Green Words** - read these words by blending the sounds together

```
sit   pan   mug   sip   big   in
```

**Red Words** - read these words but tell your child the word if they get stuck

```
the   I
```

in   the   pan

in   the   big   mug

I   sit

I   sip

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 5: the big bag

Speed Sounds - read the sounds (not the letter name)

m n b g a i u t p c s

Green Words - read these words by blending the sounds together

in bat big map bag is bun cap

Red Words - read these words but tell your child the word if they get stuck

the

in the big bag is

a bun
a bat
a map
a cap

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Ditty 6: naps

**Speed Sounds** - read the sounds (not the letter name)

| s | n | i | a | g | c | t | d | p | m | b | u | o |

**Green Words** - read these words by blending the sounds together

| in | cat | on | bus | dog | mat | nan | pot |
|nap|naps|

**Red Words** - read these words but tell your child the word if they get stuck

| the |

a dog naps on the mat

nan naps on the bus

a cat naps in the pot

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 7: pup in the mud

**Speed Sounds** - read the sounds (not the letter name)

u  t  b  d  p  s  n  m  o  i

**Green Words** - read these words by blending the sounds together

pup  mud  tub  mop  up  in  tut
sit  sits

**Red Words** - read these words but tell your child the word if they get stuck

the  I

pup sits in the mud

tut tut

pup sits in the tub

I mop up the mud

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 8: a cub sits

**Speed Sounds** - read the sounds (not the letter name)

\[
\begin{array}{cccccccccccc}
  & c & a & u & b & s & o & i & g & m & t & n & p & d & k \\
\end{array}
\]

**Green Words** - read these words by blending the sounds together

\[
\begin{array}{cccccccc}
  in & cub & mud & sun & pup & kit & bin & on \\
  dig & digs & sit & sits & nap & naps \\
\end{array}
\]

**Red Words** - read these words but tell your child the word if they get stuck

\[
\begin{array}{c}
  the \\
\end{array}
\]

a cub sits in **the** sun

a pup digs in **the** mud

a kit naps on **the** bin

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**Ditty 9: put it on**

**Speed Sounds** - *read the sounds (not the letter name)*

- o s p n t u i h g e c a f

**Green Words** - *read these words by blending the sounds together*

- get is top on cat hat fun it

**Red Words** - *read these words but tell your child the word if they get stuck*

- I put

I put on a top
I put on a hat
I get a cat
it is fun

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 10: in the sun

**Speed Sounds** - read the sounds (not the letter name)

| h | s | n | t | i | u | o | a | m | g | e |

**Green Words** - read these words by blending the sounds together

- hat
- mat
- on
- sit
- sun
- get
- net
- in

**Red Words** - read these words but tell your child the word if they get stuck

- I
- the

I sit in the sun

I sit on a mat

I get a sun hat

I get a net

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 11: I get a hat

**Speed Sounds** - read the sounds (not the letter name)

```
c g i e t a h b s n u o
```

**Green Words** - read these words by blending the sounds together

```
not can bus hat bag on but get in
```

**Red Words** - read these words but tell your child the word if they get stuck

```
I go
```

I get a hat

I get a bag

I get on a bus

but I can not go in

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 12: a cut

Speed Sounds - read the sounds (not the letter name)

\[ e \quad a \quad b \quad n \quad d \quad l \quad t \quad c \quad s \quad m \quad i \quad u \quad g \quad h \quad o \]

Green Words - read these words by blending the sounds together

<table>
<thead>
<tr>
<th>cut</th>
<th>sob</th>
<th>am</th>
<th>hug</th>
<th>sad</th>
<th>big</th>
<th>on</th>
<th>leg</th>
<th>mum</th>
</tr>
</thead>
<tbody>
<tr>
<td>dab</td>
<td>dabs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Red Words - read these words but tell your child the word if they get stuck

| I  | the | my |

a cut on my leg

sob

I am sad

mum dabs the cut

big hug

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 13: pets

Speed Sounds - read the sounds (not the letter name)

t  h  e  o  g  d  c  b  n  u  a

Green Words - read these words by blending the sounds together

can  tag  get  hut  dog  cat  hen  bed

Red Words - read these words but tell your child the word if they get stuck

I

I can get
a dog tag
a cat bed
a hen hut

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 14: I can

**Speed Sounds** - *read the sounds (not the letter name)*

\[j \ o \ u \ a \ n \ h \ r \ g \ p \ c\]

**Green Words** - *read these words by blending the sounds together*

jog  hop  can  run  hug

**Red Words** - *read these words but tell your child the word if they get stuck*

I

I can hop
I can jog
I can run
I can hug

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 15: pens

Speed Sounds - read the sounds (not the letter name)

\[ g \ d \ a \ e \ t \ f \ p \ n \ r \ b \]

Green Words - read these words by blending the sounds together

get   bad   red   fat   pen

Red Words - read these words but tell your child the word if they get stuck

I

I get a fat pen
I get a red pen
I get a bad pen

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Ditty 16: jam

Speed Sounds - read the sounds (not the letter name)

b e t g a o j m n u p

Green Words - read these words by blending the sounds together

tub   get   pot   jam   pan

Red Words - read these words but tell your child the word if they get stuck

I   of

I get a pot of jam
I get a tub of jam
I get a pan of jam

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 17: I get a rod

**Speed Sounds** - read the sounds (not the letter name)

| g r t e a o d n s i |

**Green Words** - read these words by blending the sounds together

| and sit get rod net |

**Red Words** - read these words but tell your child the word if they get stuck

| I |

I get a rod
I get a net
I sit and I sit

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 18: my dad

**Speed Sounds** - read the sounds (not the letter name)

m n d a h s g t l o r e
b i u v

**Green Words** - read these words by blending the sounds together

hat sun dad van has red big tum
and got
lot lots hug hugs

**Red Words** - read these words but tell your child the word if they get stuck

my of

my dad has got
a red van
a sun hat
a big tum
and lots of hugs

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 19: can I?

Speed Sounds - read the sounds (not the letter name)

ch x c i a n s g t p e o b

Green Words - read these words by blending the sounds together

can get box pop
chip chips choc chocs

Red Words - read these words but tell your child the word if they get stuck

I no of

can I get chips?
no

can I get pop?
no

can I get a box of chocs?
no

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 20: in the bath

Speed Sounds - read the sounds (not the letter name)

| ng | th | sh | ck | s | n | b | a | w | r | e | o | p | f | t | u | i | d | l |

Green Words - read these words by blending the sounds together

| ship | bath | long | fish | in | red | fat | and | wet |
| duck | ducks |

Red Words - read these words but tell your child the word if they get stuck

| the | me |

in the bath

1 red ship
2 fat ducks
3 long fish
and a wet me

Remember not to read the Ditty to your child first.
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Ditty 21: a cat with a hat

Speed Sounds - read the sounds (not the letter name)

ll   nk   th   l   a   c   t   i   h   p   n   d   o   w

Green Words - read these words by blending the sounds together

with   doll   pink   hat   pan   lid   cat   top

a cat with a top hat
a pan with a lid
a doll with a pink hat

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 22: up the hill

Speed Sounds - read the sounds (not the letter name)

<table>
<thead>
<tr>
<th>qu</th>
<th>ck</th>
<th>ll</th>
<th>g</th>
<th>b</th>
<th>d</th>
<th>a</th>
<th>j</th>
<th>s</th>
<th>u</th>
<th>h</th>
<th>p</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>m</td>
<td>t</td>
<td>r</td>
<td>n</td>
<td>w</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Green Words - read these words by blending the sounds together

<table>
<thead>
<tr>
<th>hill</th>
<th>quick</th>
<th>dad</th>
<th>mum</th>
<th>but</th>
<th>win</th>
<th>am</th>
</tr>
</thead>
<tbody>
<tr>
<td>up</td>
<td>run</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>jog</td>
<td>jogs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Red Words - read these words but tell your child the word if they get stuck

| the | I |

dad jogs up the hill
mum jogs up the hill
but I run
I am quick
I win

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 23: cats

Speed Sounds - read the sounds (not the letter name)

```
th  a  f  n  t  c  h  s  d  m  i
```

Green Words - read these words by blending the sounds together

```
thin  this  that  cat  his  sad  mad  fat
```

Red Words - read these words but tell your child the word if they get stuck

```
my
```

a fat cat
a sad cat
   a thin cat
   a mad cat
this cat
that cat
   his cat
my cat

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 24: packing

**Speed Sounds** - read the sounds (not the letter name)

ck a p s t n o c v d e

**Green Words** - read these words by blending the sounds together

pack ted vest can pants
sock socks

**Red Words** - read these words but tell your child the word if they get stuck

my I

pack my vest
pack my pants
pack my socks

can I pack my ted?

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 25: a big black dog

Speed Sounds - read the sounds (not the letter name)

<table>
<thead>
<tr>
<th>ff</th>
<th>ck</th>
<th>l</th>
<th>b</th>
<th>i</th>
<th>x</th>
<th>g</th>
<th>d</th>
<th>a</th>
<th>o</th>
<th>n</th>
<th>s</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>u</td>
<td>t</td>
<td>e</td>
<td>w</td>
<td>f</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Green Words - read these words by blending the sounds together

<table>
<thead>
<tr>
<th>black</th>
<th>wuff</th>
<th>big</th>
<th>dog</th>
<th>in</th>
<th>soft</th>
<th>bed</th>
</tr>
</thead>
<tbody>
<tr>
<td>six</td>
<td>and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pup</td>
<td>pups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a big black dog
and six black pups
in a soft bed

wuff wuff

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.
**Ditty 26: the bug**

**Speed Sounds** - read the sounds (not the letter name)

```
ch   ff   zz   ss   n   u   g   i   r   a   o   l   b   e
```

**Green Words** - read these words by blending the sounds together

```
buzz   chin   off   grass   bin   leg   bug   on
```

**Red Words** - read these words but tell your child the word if they get stuck

```
the   my
```

**the bug**

**buzz buzz**

**on the grass**

**on the bin**

**on my leg**

**on my chin**

**buzz off**

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 27: a pink fish

Speed Sounds - read the sounds (not the letter name)

nk  sh  ng  ck  d  w  a  p  r  i  f  o  s
m  t  e  n  l  b

Green Words - read these words by blending the sounds together

pink  fish  flash  along  black  its  red
as  it  pond  in
swim  swims  fin  fins

Red Words - read these words but tell your child the word if they get stuck

the

a pink fish swims
its red fins flash
as it swims along
in the black pond

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.
Ditty 28: a fat frog

Speed Sounds - read the sounds (not the letter name)

<table>
<thead>
<tr>
<th>ck</th>
<th>nk</th>
<th>sh</th>
<th>j</th>
<th>a</th>
<th>f</th>
<th>t</th>
<th>p</th>
<th>b</th>
<th>r</th>
<th>o</th>
<th>g</th>
<th>k</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>s</td>
<td>l</td>
<td>n</td>
<td>d</td>
<td>u</td>
<td>m</td>
<td>e</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Green Words - read these words by blending the sounds together

<table>
<thead>
<tr>
<th>splash</th>
<th>bank</th>
<th>fat</th>
<th>its</th>
<th>and</th>
<th>from</th>
<th>it</th>
</tr>
</thead>
<tbody>
<tr>
<td>pond</td>
<td>frog</td>
<td>in</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>kick</th>
<th>kicks</th>
<th>leg</th>
<th>legs</th>
<th>jump</th>
<th>jumps</th>
</tr>
</thead>
<tbody>
<tr>
<td>land</td>
<td>lands</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Red Words - read these words but tell your child the word if they get stuck

| the |

a fat frog kicks its legs and jumps from the bank it lands in the pond splash

Remember not to read the Ditty to your child first. As your child reads the Ditty, be patient and give your child plenty of praise.