


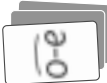

























Speed Sounds		Word Time						
Sound	Say the sound	Read the sound	Review the sounds	Read the words	Review the words	Reading assessment	Spell with Fred Fingers	Spell review
<p>ō-e (special friends: split digraph – see p.58)</p>	<p> ō-e – phone home</p> <p></p> <p>Choose 3–4 words: home, hope, rose, spoke, note, broke, stole, rope, those</p>	<p> ō-e</p>	<p> ō-e</p> <p>Spot the new sound in the pack.</p>	<p> home</p> <p>Use Phonics Green Word Cards: home, hope, spoke, note, broke, phone</p>	<p> smile</p> <p>Words from previous Set 2 and 3 lessons.</p>	<p> blig</p> <p>Ask children to read a few nonsense words printed from online. (Search for Set 3 Nonsense Words in Read Write Inc. Phonics Online.)</p>	<p> Words to spell (choose 2–3): home, hope, spoke, note, broke, phone</p>	<p> Ask children to write two or three previously taught words.</p>
<p>ū-e (special friends: split digraph – see p.58)</p>	<p> ū-e – huge brute</p> <p></p> <p>Choose 3–4 words: tune, rude, huge, mule, brute, use, June, dude, accuse, excuse</p>	<p> ū-e</p>	<p> ū-e</p> <p>Spot the new sound in the pack.</p>	<p> tune</p> <p>Use Phonics Green Word Cards: tune, rude, huge, brute, use, June</p>	<p> home</p> <p>Words from previous Set 2 and 3 lessons.</p>	<p> blig</p> <p>Ask children to read a few nonsense words printed from online. (Search for Set 3 Nonsense Words in Read Write Inc. Phonics Online.)</p>	<p> Words to spell (choose 2–3): tune, rude, huge, brute, use, June</p>	<p> Ask children to write two or three previously taught words.</p>
<p>aw (special friends – see p.56)</p>	<p> aw – yawn at dawn</p> <p></p> <p>Choose 3–4 words: saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn</p>	<p> aw</p>	<p> aw</p> <p>Spot the new sound in the pack.</p>	<p> saw</p> <p>Use Phonics Green Word Cards: saw, law, dawn, crawl, paw, yawn</p>	<p> tune</p> <p>Words from previous Set 2 and 3 lessons.</p>	<p> blig</p> <p>Ask children to read a few nonsense words printed from online. (Search for Set 3 Nonsense Words in Read Write Inc. Phonics Online.)</p>	<p> Words to spell (choose 2–3): saw, law, dawn, crawl, paw, yawn</p>	<p> Ask children to write two or three previously taught words.</p>