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## Check-up Answers

# Unit 1

## Comprehension

### Pupil Book Answers p. 8

#### A

- 1 the secret
- 2 Libby
- 3 Rickie
- 4 their teacher was going to get married
- 5 ran home to tell his mother

#### B

Jimmy listens outside the door.  
Jimmy asks Roman to tell him the secret.  
Jimmy meets Libby.  
Libby tells Jimmy a secret.  
Jimmy tells his mother the secret.

#### C

- 1 Individual answers. Answers may suggest that Jimmy feels upset that the other children will not tell him the secret and excited when Libby tells him about the secret.
- 2 Answers that suggest Jimmy's friends are careful not to tell him secrets because he has told people about them before. When Libby tells Jimmy that their teacher is getting married, he runs home as fast as he can and tells his mother straight away.
- 3 Individual answers based on the children's personal experiences.

## Vocabulary

### Pupil Book Answers p. 9

#### A

- |               |             |
|---------------|-------------|
| 1 playground  | 2 football  |
| 3 skateboard  | 4 inside    |
| 5 headteacher | 6 homework  |
| 7 classroom   | 8 lunchtime |

#### B

outside, someone, everything, somebody, footpath

### Workbook Answers p. 4

#### A

book – shelf  
hand – bag  
foot – ball  
jelly – fish  
tea – spoon

#### B

bookshelf, handbag, football, jellyfish, teaspoon

## Punctuation

### Pupil Book Answers p. 9

**A**

1 Jimmy walked into the room.

2 He sat at his desk.

**B**

1 Rickie had a snake.

2 Our teacher is getting married.

### Workbook Answers pp 4–5

**A**

1 Jimmy went to school.

2 He was not good at keeping secrets.

3 Libby would not tell him the secret.

4 He ran home to tell his Mum.

## Spelling

### Pupil Book Answers p. 10

**A**

1 fork

2 jigsaw

3 storm

4 paw

5 torch

6 straw

**B**

Example answers:

I would like some **more** fruit.

I went to a party in **August**.

### Workbook Answers p. 5

**A**

1 **yawn**

2 **short**

3 **horse**

4 **born**

5 **snore**

6 **more**

7 **hawk**

8 **corn**

9 **store**

10 **storm**

11 **claw**

12 **sore/saw**

**B**

1 August

2 astronaut

3 dinosaur

4 author

## Grammar

## Pupil Book Answers p. 10

### A

- 1 low (In a **low** voice ...)
- 2 little (Rickie had a **little** snake in his pocket.)
- 3 big (what's the **big** secret?)

### B

Example answers:

- fluffy cloud
- pretty flowers
- yellow sun
- green trees

## Workbook Answers p. 6

### A

- 1 the **tall** buildings
- 2 the **dirty** football
- 3 the **long** snake
- 4 the **tiny** snail

### B

Example answers:

- 1 new/shiny/bright torch
- 2 old/young/black horse
- 3 angry/scary/wild hawk
- 4 bent/broken/damaged fork

## Writing

### Pupil Book Answers p. 11

#### 1

- a B. Example sentence: When Jimmy got to school, he **stopped outside the door and listened.**
- b C. Example sentence: After school, he **asked Libby what the secret was.**
- c A. Example sentence: As soon as Jimmy got home, he **told his mum about the secret.**

## Workbook Answers p. 7

#### 1 and 2

Individual work: short stories with a clear beginning, middle and end.

# Unit 2

## Comprehension

### Pupil Book Answers p. 14

#### A

- 1 a computer
- 2 our blood (also oxygen)
- 3 The children should be able to feel their heart beating.
- 4 a frame
- 5 energy

#### B

Possible answer:

The skeleton protects the heart by covering/surrounding it within a cage of bones.

#### C

Individual answers listing five different types of food. For example: milk, fruit, cheese, rice, potatoes.

## Vocabulary

### Pupil Book Answers pp 14–15

#### A

- 1 nose
- 2 knee
- 3 head
- 4 ear
- 5 shoulder
- 6 foot

#### B

Example answers:

I am like a frame. (skeleton)

I can hold a pen. (hand)

I see things. (eye)

### Workbook Answers p. 8

#### A

- 1 My sister stood on my **foot**.
- 2 My father has a bad **back**.
- 3 I can feel my **heart** beat.
- 4 A **skeleton** is made of bones.

#### B

Example answers:

I can kick a ball with my foot.

I have brown eyes.

A spider has eight legs.

## Punctuation

### Pupil Book Answers p. 15

#### A

- 1 a      2 a      3 i  
4 i      5 a      6 a  
7 i

#### B

- 1 it is    2 they are      3 we are      4 you are

### Workbook Answers p. 8

#### A

- 1 I'm  
2 We're  
3 They're  
4 He's

## Spelling

### Pupil Book Answers pp 15–16

#### A

- 1 quarter      2 wash      3 quarrel  
4 watch      5 squash      6 wasp

#### B

Possible answers:

swallow, swan, swamp, swap, want, was, warm, warn

### Workbook Answers p. 9

#### A

- 1 watch  
2 wash  
3 water  
4 swan  
5 warm  
6 wasp

#### B

Example answers:

- 1 Please do not **squash** the fruit.  
2 It is good to drink a large **quantity** of water.  
3 My mum told me not to **quarrel** with my brother.

## C

Possible answers:

wallet, want, wasp, water, wash, warm, warn, swan, swap, swallow, swamp, swarm

## Grammar

### Pupil Book Answers p. 16

#### A

- 1 Our brain **tells** us what to move.
- 2 Our heart **takes** oxygen to all parts of our body.
- 3 Our muscles **move** our bodies.
- 4 Energy **comes** from the food we eat.
- 5 We eat to **make** our bodies work.

### Workbook Answers p. 10

#### A

- 1 Your heart beats quickly.
- 2 He drinks lots of water.
- 3 She puts fuel in the car.
- 4 They work hard at school.
- 5 I can feel my heartbeat.

#### B

Possible answers:

- 1 I **hear/listen** with my ears.
- 2 You **look/see** with your eyes.
- 3 They **walk/run** with their legs.
- 4 He **smells/sniffs** with his nose.
- 5 We **think** with our brains.

#### C

Ensure the children have used correct noun-verb agreement. Possible answers:

- 1 I/You/We/They work hard.
- 2 I/You/We/They need help.
- 3 He/She/It feels sleepy.

## Writing

### Pupil Book Answers p. 17

#### 1–3

The children are required to reorganise the information using subheadings. Example answer:

#### Robert Wadlow

Robert Wadlow was the tallest man in history. He lived in the USA. He was 272cm tall. His shoes were 47cm long.

#### Chandra Dangi

Chandra Dangi was the shortest adult. He was under 55cm tall. He lived in Nepal. He lived to be 75 years old.

### Workbook Answers p. 11

**1–2**

**a** cheetah

**b** mainly in Africa

**c** over 100 kilometres per hour

**d** bigger than a basketball court

**e** tiny fish called krill

**f** over 4 tonnes of krill

**3**

Example answers:

**a The fastest animal**

The cheetah is the fastest land animal. Cheetahs live mainly in Africa. They can run over 100 kilometres per hour.

**b The largest animal**

A blue whale is bigger than a basketball court. Blue whales eat tiny fish called krill. They eat over 4 tonnes of krill a day.



# Unit 3

## Comprehension

### Pupil Book Answers p. 20

#### A

Possible answers:

- 1 in the hall/on the hall floor/by the mouse house/on the floor
- 2 in the hall wall/by the hall floor
- 3 all day/every day
- 4 Individual answers suggesting that cat does not want to play with the mice.

#### B

- 1 The cat is fat.
- 2 The cat wants to catch the mice.

#### C

Individual answers, for example:

- 1 No, I wouldn't, because I think the cat might want to eat me!
- 2 I think it is little and cosy in the mouse house.
- 3 I think the cat is hungry and really wants to catch the mice.

## Vocabulary

### Pupil Book Answers p. 21

#### A

- 1 mouse – house [Provided as an example]
- 2 floor – door
- 3 nice – mice
- 4 fat – cat
- 5 wall – hall, small
- 6 say – day, way, play, they

#### B

Possible answers:

- mouse – douse, spouse, louse  
floor – draw, more, core, store, pour, soar, explore, before  
nice – spice, dice, price, rice, slice, twice, ice  
fat – hat, bat, chat, flat, mat, pat, rat, splat, that  
wall – ball, call, mall, stall, all, crawl, fall, small, tall, recall  
say – grey, may, pay, stay, sway, café, okay

### Workbook Answers p. 12

#### A

- |                                         |               |
|-----------------------------------------|---------------|
| 1 floor – door [Provided as an example] | 2 nice – mice |
| 3 house – mouse                         | 4 play – say  |
| 5 cat – fat                             | 6 wall – hall |

**B**

Example answers:

The ball rolled in the **door** and along the **floor**.

Is there a **mouse** in this **house**?

I think the **mice** are very **nice**.

There is a clock on the **wall** in the **hall**.

I saw a **fat cat**.

I called to **say** that I would like to **play**.

## Punctuation

### Pupil Book Answers p. 21

**A**

1 Example telling sentences:

The poem is about a cat and some mice.

The mice live in a hole in the wall.

The cat wants them to come out and play.

2 Example asking sentences:

Why does the cat want the mice to come out and play?

Do you think the mice will come out?

What is the mouse house like?

### Workbook Answers p. 12

**A**

1 The mouse house has a small door.

2 Where does the fat cat sit?

3 The nice mice live in the mouse house.

4 Does the cat want to play?

5 Will the mice come out?

## Spelling

### Pupil Book Answers p. 22

**A**

mice    city    rice    race  
face    circle    icy    spicy

**B**

1 mice    city    rice    race  
face    circle    icy    spicy

2 e    i    y

### Workbook Answers p. 13

**A**

1 face                    2 juice                    3 mice  
4 race                    5 rice                    6 ice

## B

<b>ci</b>	<b>ce</b>	<b>cy</b>
city	race	icy
cinema	price	spicy
pencil	cereal	cycle

## C

Possible answers:

**ci:** circus, recipe, circle, medicine

**ce:** prince, centre, December, nice, choice

**cy:** juicy, cyclone, emergency, cymbal, unicycle

## Grammar

### Pupil Book Answers p. 22

#### A

- 1 We **are** reading a poem.
- 2 The mice **are** hiding.
- 3 The cat **is** waiting for the mice.
- 4 I **am** enjoying the poem.
- 5 We **are** playing a game.

### Workbook Answers p. 14

#### A

- 1 The cat is waiting for the mice. [Provided as an example]
- 2 The mice are hiding in their house.
- 3 I am visiting the city.
- 4 You are closing the door.
- 5 That cat is getting fat!

#### B

- 1 I **am** thinking.
- 2 He **is** sitting.
- 3 You **are** talking.
- 4 We **are** waiting.
- 5 She **is** playing.

#### C

Example answers:

- 1 We **are writing** a story together.
- 2 The weather **is looking** very cloudy.
- 3 I **am going** to see my grandmother.

## Writing

### Pupil Book Answers p. 23

#### 1

In the hall	In the house
There's a <b>wall</b> .	There's a <b>mouse</b> .
Near the floor	On the mat

There's a **door**.

There's a **cat**.

## Workbook Answers p. 15

### 1

On the log

There's a **frog**

In the box

There's a **fox**

### 2

Example answers:

Near the road

There's a toad

In the sky

There's a fly

Near the lake

There's a snake

On the veranda

There's a panda

# Unit 4

## Comprehension

### Pupil Book Answers p. 26

#### A

Example answers:

- 1 The instructions are for making a hovering bee.
- 2 There are 15 instructions.
- 3 The numbers show the order in which to do things and break up the process into smaller stages.
- 4 Individual answers written in sentences
- 5 Individual answers written in sentences

#### B

Any five of the following:

draw, cut, fold, paint, glue, overlap, scrunch, bend, stick, use, attach, hang, watch

- 1 Discussion about what other insects they could make using similar instructions, for example a butterfly.
- 2 Discussion about what instructions might need to be changed. For example:  
Replace step 1 with: Draw around the plate on the piece of black card. Delete step 5. Add one step after step 12:  
Colour the wings with lots of bright colours.

## Vocabulary

### Pupil Book Answers p. 27

#### A

three (ast, old, ind)

#### B

**ast** – fast, last, past

**old** – told, old, gold, hold, cold

**ind** – mind, find, kind

### Workbook Answers p. 16

#### A

k	i	s	t	d	l	m
v	g	o	l	d	a	f
w	t	s	c	h	s	f
k	p	a	s	t	t	i
y	i	n	d	s	n	n
o	h	n	c	o	l	d
k	l	c	d	p	r	e

**ast**      **ind**      **old**  
last      find      gold  
past      kind      cold

## B

Possible answers:

**ast** – fast, vast, mast

**ind** – mind, behind, wind

**old** – told, hold, fold

## Punctuation

### Pupil Book Answers p. 27

#### A

1 I am painting black stripes.

2 Where is the glue?

3 I am adding the wings.

4 Where do I cut the card?

5 My bee is amazing!

6 I can't believe it works!

### Workbook Answers p. 16

#### A

1 I've spilt the paint!

2 Fold the card in half.

3 Where is the tissue paper?

4 I've lost one of the eyes!

## Spelling

### Pupil Book Answers p. 28

#### A

1 lotion

2 station

3 direction

4 fiction

5 question

6 celebration

#### B

Possible answers:

motion, option, addition, instruction, action, subtraction, section, selection, hibernation, explanation, imagination, attention, caution, education, decoration, description, definition

### Workbook Answers p. 17

#### A

1 location

2 section

3 selection

4 relation

5 subtraction

6 action

7 education

8 imagination

## B

Example answers:

- 1 I have a **question**.
- 2 The wind is blowing in one **direction**.
- 3 I use my **imagination** to write stories.
- 4 I live close to the train **station**.

## C

Possible answers:

lotion, creation, caution, option, ambition, addition, portion, motion, hibernation, description, explanation, attention, decoration, definition, rotation, position, invitation, nation, information

## Grammar

### Pupil Book Answers p. 28

#### A

- 1 Put a plate on the card **and** draw around it.
- 2 Glue along the edge **but** don't use too much glue.
- 3 You can use paint for the stripes **or** you can use a crayon.

### Workbook Answers p. 18

#### A

- 1 I drew round the plate and cut out the circle.
- 2 I glued the edges but they wouldn't stick!
- 3 I could use white paper for the wings or I could use coloured paper.

#### B

- 1 I made a bee **and** it was amazing!
- 2 Do you want to make a bee **or** do you want to make a butterfly?

#### C

Example answer:

I made a bee **but** then I lost it.

## Writing

### Pupil Book Answers p. 29

#### 1

You will need: a bowl, a spoon, a tin of cat food

#### 2 and 3

Example answers:

- 1 Open the tin of cat food.
- 2 Put the cat food in the bowl using a spoon. / Use a spoon to put the cat food in the bowl.
- 3 Call the cat to come and eat.
- 4 Put the bowl of food on the floor.

### Workbook Answers p. 19

Individual answers. Check that the children have included all the essential features of instructions (correct order, numbering, simple and direct sentences).



# Unit 5

## Comprehension

### Pupil Book Answers p. 32

#### A

- 1 Little Red Riding Hood's mother asked her to take a basket of food to her grandmother.
- 2 Her mother wanted her to do this because Little Red Riding Hood's grandmother was not very well.
- 3 Little Red Riding Hood also took some red flowers with her.
- 4 As Little Red Riding Hood walked further into the wood the path got narrower.

#### B

- 1 Individual answers suggesting that Little Red Riding Hood was feeling happy / willing to go / looking forward to seeing her grandmother / was not worried about going. The children should give a reason for their answer, for example: because she looks happy in the picture.
- 2 Individual answers suggesting that Little Red Riding Hood was feeling a little lonely / frightened / worried / wanted to get to grandmother's house as quickly as possible. The children should give a reason for their answer, for example: because the wood is dark and gloomy / she looks worried in the picture.
- 3 Individual answers suggesting that Little Red Riding Hood felt very frightened / scared. The children should give a reason for their answer, for example: because she did not know what the dark shape was.

#### C

Children discuss how they would have felt in the woods.

## Vocabulary

### Pupil Book Answers p. 33

#### A

Example answers:

- |                                         |                |
|-----------------------------------------|----------------|
| 1 empty – full [Provided as an example] | 2 up – down    |
| 3 yes – no                              | 4 day – night  |
| 5 good – bad                            | 6 happy – sad  |
| 7 young – old                           | 8 long – short |

#### B

- |                                        |                      |
|----------------------------------------|----------------------|
| 1 tie – untie [Provided as an example] | 2 appear – disappear |
| 3 happy – unhappy                      | 4 true – untrue      |
| 5 tidy – untidy                        | 6 agree – disagree   |

### Workbook Answers p. 20

#### A

high – low  
start – finish  
tiny – huge  
thin – fat  
strong – weak  
light – heavy

inside – outside

**B**

1 **un**happy      2 **dis**agree      3 **un**safe  
4 **dis**approve    5 **dis**honest     6 **un**healthy

## Punctuation

### Pupil Book Answers p. 33

**A**

1 I have = I've            **ha** left out  
2 you have = you've      **ha** left out  
3 he has = he's            **ha** left out  
4 she has = she's          **ha** left out  
5 they have = they've     **ha** left out  
6 we have = we've         **ha** left out  
7 it has = it's              **ha** left out

**B**

1 we've                  2 he's                  3 they've              4 you've

### Workbook Answers p. 20

**A**

1 She's  
2 They've  
3 It's  
4 I've  
5 We've

## Spelling

### Pupil Book Answers p. 34

**A**

1 grabbed            2 hummed            3 shopped            4 skipped            5 dropped

**B**

1 running, runner  
2 dusting, duster  
3 thinning, thinner

**C**

1 baking, baker, baked  
2 using, user, used  
3 racing, racer, raced

### Workbook Answers p. 21

**A**

- |           |           |
|-----------|-----------|
| 1 hotter  | 2 grabbed |
| 3 walking | 4 mopped  |
| 5 singer  | 6 running |
| 7 slipped | 8 jumper  |

**B**

- |            |          |
|------------|----------|
| 1 bouncing | 2 waved  |
| 3 driver   | 4 wiped  |
| 5 writer   | 6 racing |
| 7 using    | 8 hoped  |

**Grammar****Pupil Book Answers p. 35****A**

good – bad  
 light – dark  
 cold – warm  
 wide – narrow  
 big – small

**Workbook Answers p. 22****A**

- 1 Red Riding Hood picked some **small** flowers.
- 2 Grandmother was **well**.
- 3 The sky was **cloudy**.
- 4 She went along the **wide** path.
- 5 It was **light** in the wood.

**B**

- |           |           |             |          |
|-----------|-----------|-------------|----------|
| 1 unhappy | 2 dislike | 3 dishonest | 4 unkind |
|-----------|-----------|-------------|----------|

**C**

Example answers:

I was **happy** on Saturday but **unhappy** on Monday.

I **like** cold drinks but I **dislike** hot drinks.

It is good to be **honest** and bad to be **dishonest**.

One lady was **kind** but the other was **unkind**.

**Writing****Pupil Book Answers p. 35****1**

a bright, sunny	b dark, colder
-----------------	----------------

**2**

Example answers:

a colourful, neat, pretty, peaceful

b scary, wild, overgrown, gloomy

**3**

Example answers:

**a** In the garden it was **pretty and peaceful**.

**B** In the wood it was **wild and overgrown**.

### **Workbook Answers p. 23**

**1**

beautiful, peaceful, pleasant, sunny

**2**

horrible, gloomy, dark, frightening

**3**

Example answers:

**a 1** In the garden, it is peaceful and sunny.

**2** The flowers are beautiful.

**b** In the wood, it is gloomy and dark.

It feels scary.

# Unit 6

## Comprehension

### Pupil Book Answers p. 38

#### A

Example answers:

- 1 Two reptiles that lay eggs are snake and crocodile. [Lizard and turtle are also correct answers.]
- 2 Reptiles' eggs are different from birds' eggs because they have soft and flexible shells/can be unusual shapes.
- 3 A mother rat snake might lay her eggs in a nest of grass/in a hollow under a rock.
- 4 Female turtles bury their eggs in holes in the sand/ on the beach.

#### B

- 1 The shell of an egg **lets air and moisture through**.
- 2 The yolk is **food for the young snake**.
- 3 A baby rat snake **grows inside the egg**.

## Vocabulary

### Pupil Book Answers pp 38–39

#### A

- |          |            |           |
|----------|------------|-----------|
| 1 finish | 2 unsafe   | 3 shout   |
| 4 secure | 5 question | 6 unhappy |
| 7 angry  | 8 go       | 9 close   |

#### B

- |        |         |         |
|--------|---------|---------|
| 1 feel | 2 smile | 3 slice |
|--------|---------|---------|

### Workbook Answers p. 24

#### A

say – speak  
scared – afraid  
cross – angry  
ask – question  
shut – close  
sleepy – tired

#### B

Example answers: happy/cheerful; look/watch; house/home; sleep/nap; cry/weep; find/discover;  
instruct/command; stop/pause

## Punctuation

### Pupil Book Answers p. 39

#### A

Example answers:

- 1 The female turtle covers her eggs with sand.
- 2 Why is the turtle digging a hole in the sand?
- 3 I saw a turtle with her eggs!

## Workbook Answers p. 24

### A

- 1 Is that a lizard?
- 2 That's a big snake!
- 3 The turtle is digging a hole.
- 4 Do crocodiles lay eggs?

### B

Example answer:  
How big is a rat snake egg?

### C

Example answer:  
The baby crocodile is breaking out of the egg!

## Spelling

### Pupil Book Answers p. 40

#### A

- |         |          |
|---------|----------|
| 1 glove | 2 mother |
| 3 money | 4 won    |

#### B

Example answer:  
Julia **loves** her new **gloves**!

## Workbook Answers p. 25

### A

- 1 gloves
- 2 money
- 3 won
- 4 honey
- 5 brother

### B

Individual answers. The children create their own wordsearch using six unusual o words.

## Grammar

### Pupil Book Answers p. 40

#### A

- 1 Air and moisture **passed** through the soft shell.
- 2 The baby snake **breathed** inside the egg.
- 3 The mother **protected** the eggs.

4 The eggs **hatched**.

### Workbook Answers p. 26

#### A

1 We learned about baby reptiles. [Provided as an example]

2 They stayed away from the turtle's nest.

3 I ainted a picture of a reptile egg.

4 The baby rat-snake hatched today.

5 "That's a baby rat-snake!" she shouted.

#### B

1 smiled [Provided as an example]

2 laughed

3 joked

#### C

Example answers:

1 I **breathed** very slowly.

2 I **watched** the baby snake hatch.

3 The turtle **covered** her eggs in the sand.

## Writing

### Pupil Book Answers p. 41

1 and 2

Individual answers. The children reproduce information about the development of a frog as a flow diagram.

### Workbook Answers p. 27

Individual answers. The children produce a three-stage flow diagram on a process of their choice.

# Unit 7

## Comprehension

### Pupil Book Answers p. 44

#### A

1 *Mr Timms Catches a Train*

2 Kim Green

3 Unicorn Books

4 *Mr Timms Buys a Car*

*Mr Timms Learns to Fly*

*Mr Timms Goes on Holiday*

#### B

1 Possible answer: The back cover tells you that Mr Timms gets on the wrong train on his journey to visit his friends.

2 Answers suggesting that it's useful to know what the story is about because it helps people to decide whether they would be interested in reading the book.

3 Answers suggesting that the children really enjoyed the book. Some children may simply copy the comments; others may explain in their own words what the children who made the comments thought about the book.

#### C

1 Answers suggesting that this is a fiction book because it tells a story and the picture shows a made-up character.

2 Individual answers

3 Individual answers

## Vocabulary

### Pupil Book Answers p. 45

#### A

1 car

2 boat

3 tram

4 bike

5 lorry

6 train

7 plane

8 bus

#### B

Example answer:

We went by **car**, **train** and **plane** to get to the hotel.

### Workbook Answers p. 28

#### A

1 My father flew on a **plane** to Sri Lanka.

2 We took a **boat** up the Indus River.

3 The **lorry** carried the bananas to market.

4 My mother drove her **car** to the shop.

5 The **train** arrived at the crowded station.

6 I rode my **bike** to school.

## Punctuation



## **Pupil Book Answers p. 45**

**A**

- 1 Mr Timms travels by car, train and plane.
- 2 Bus, bike and boat begin with the letter b.
- 3 Mr Timms visits the dentist, the shoe shop and the library.
- 4 He likes books about gardening, trains and travel.
- 5 Mr Timms has rice, vegetables and fruit for his dinner.

## **Workbook Answers p. 28**

**A**

- 1 I travel by bike, bus and train.
- 2 The station was hot, crowded and noisy.
- 3 I ride my bike to school, to the shops and to the library.
- 4 Buses, bikes and cars have wheels.
- 5 Kim Green wrote about a train, a car and a holiday.

## **Spelling**

### **Pupil Book Answers p. 46**

**A**

- 1 buy, try, dry, reply, July, fly
- 2 sorry, happy, donkey, baby, journey, key

**B**

butterfly (butterflies)  
baby (babies)  
cherry (cherries)

### **Workbook Answers p. 29**

**A**

Possible answers:  
my, try, why, buy, spy, July, shy, sky

**B**

Possible answers:  
monkey, key, happy, sunny, story, jelly, money, angry, very, family, memory, hungry, honey

**C**

1 monkeys	2 flies	3 replies	4 valleys
5 jellies	6 stories	7 chimneys	8 keys

## **Grammar**

### **Pupil Book Answers pp 46–47**

**A**

football

homework  
tablecloth  
daylight  
flowerbed

### **Workbook Answers p. 30**

#### **A**

1 rainbow      2 footprint/s      3 bookshelf  
4 moonlight      5 goalkeeper      6 raincoat

#### **B**

Possible answers:

1 hillside, hilltop  
2 waterhole, watermelon, waterfall  
3 teapot, teaspoon

#### **C**

Example answer:

The thirsty animals drink at the **waterhole**.

## **Writing**

### **Pupil Book Answers p. 47**

#### **1, 2 and 3**

Individual work. The children follow the instructions to choose a book title and design the book cover. Check that:

- the front cover includes the title, author and a picture
- the back cover includes information about the story, what people think about the book, the publisher and titles of any other books by the author.

### **Workbook Answers p. 31**

Individual work. The children use the template provided to plan the front and back cover of a storybook.

# Unit 8

## Comprehension

### Pupil Book Answers p. 50

#### A

- 1 beam bridges, arch bridges and suspension bridges
- 2 beam bridges
- 3 steel or concrete
- 4 a pier
- 5 suspension bridges
- 6 cables

#### B

- 1 20–22
- 2 14
- 3 30
- 4 19
- 5 30

## Vocabulary

### Pupil Book Answers pp 50–51

#### A

Possible answers:

- |                   |                |                   |
|-------------------|----------------|-------------------|
| 1 be, am, a       | 2 long, on     | 3 rice, ice       |
| 4 rail, way, a, I | 5 tow, owe, to | 6 spend, pen, end |

#### B

us, pen, pens, I, on, pension

### Workbook Answers p. 32

#### A

so, some, me, met, time, times, I

#### B

Example answers:

- 1 pin (in); will (ill); too (to); hat (at)
- 2 soon (so, on); blueberry (blue, berry); footprint (foot, step); bend (be, end)
- 3 wheel (heel, eel, he); teach (tea, each, a); footprint (foot, print, I); thrown (throw, row, own)
- 4 understand (under, stand, and, a, an); planet (plane, plan, lane, a, an, net); goalkeeper (goal, keeper, keep, go); satisfaction (sat, I, is, fact, a, act, on)

## Punctuation

### Pupil Book Answers p. 51

**A**

- 1 haven't      2 doesn't  
 3 don't        4 wasn't  
 5 hasn't       6 aren't

**B**

- 1 is not        2 must not      3 were not  
 4 could not    5 will not       6 cannot

**Workbook Answers p. 32****A**

- 1 can't        2 aren't  
 3 isn't        4 don't  
 5 hasn't

**Spelling****Pupil Book Answers pp 51–52****A**

- 1 hedge        2 bridge        3 gem  
 4 luggage    5 giraffe       6 page

**B**

<b>g</b>	<b>Ge</b>	<b>dge</b>
gem	page	bridge
giraffe	luggage	edge
gentle	age	hedge

**Workbook Answers p. 33****A**

The following words should be circled:

ledge, smudge, badge, stage, package, page, garage, urgent, tragic, bridge, giraffe

**B**

garage

**C**

Example answers:

A giraffe crossed a bridge in a package.

The tragic badge has a smudge.

Take the giraffe over the bridge to the garage.

**Grammar****Pupil Book Answers p. 52****A**

- 1 stronger      2 taller        3 shorter       4 higher

5 cleaner      6 colder      7 hotter      8 deeper

## Workbook Answers p. 34

### A

- 1 My pencil is sharper than yours.
- 2 You can run faster than me.
- 3 This stone is smaller than that one.
- 4 That river is deeper than this one.
- 5 This cable is thicker than that one.

### B

- 1 My brother is **older** than yours.
- 2 This pillow is **softer** than that one.
- 3 That bridge is **stronger** than this one.
- 4 I can shout **louder** than you.
- 5 That tower is **taller** than this one.

### C

Example answers:

- 1 It is **warmer** today than it was yesterday.
- 2 This loaf of bread is **fresher** than that one.

## Writing

### Pupil Book Answers p. 53

#### 1 and 2

	<i>Page number</i>
Akashi Kaikyo Bridge	5
Bridge of Sighs	7
Dabong Bridge	10
Golden Gate Bridge	13
Humber Bridge	19
JK Bridge	40
Lansdowne Bridge	22
Narmada River Bridge	31
Sydney Harbour Bridge	24
Tower Bridge	29
Waterloo Bridge	32
Zambezi Bridge	35

### Workbook Answers p. 35

#### 1 and 2

Akashi Kaikyo Bridge	5
Bridge of Sighs	7
Dabong Bridge	10
Golden Gate Bridge	13
Humber Bridge	19
JK Bridge	40
Lansdowne Bridge	22

Narmada River Bridge	31
Sydney Harbour Bridge	24
Tower Bridge	29
Waterloo Bridge	32
Zambezi Bridge	35

# Unit 9

## Comprehension

### Pupil Book Answers p. 56

#### A

- 1 her aunt, uncle and cousins
- 2 swimming and snorkelling
- 3 Aimee
- 4 cricket
- 5 Possible answer: Yes, Lara is having a good time but is missing her mother and father.

#### B

- swimming
- snorkelling
- visiting a wildlife centre to see crocodiles
- going on a boat trip
- spotting dolphins
- playing cricket
- walking

#### C

Individual answers, for example:

- 1 I would enjoy snorkelling because I have never done that before.
- 2 I would not enjoy watching the crocodiles eat their smelly food!
- 3 I would miss my family, but I would look forward to telling them about my holiday when I got home.

## Vocabulary

### Pupil Book Answers p. 57

#### A

- |            |                |            |
|------------|----------------|------------|
| 1 cycling  | 2 horse-riding | 3 kayaking |
| 4 swimming | 5 reading      | 6 painting |

#### B

Individual answers. Check the children have added their own choice of activities as well as listing those they enjoy from Activity A.

### Workbook Answers p. 36

#### A

- 1 I love **swimming** in the sea.
- 2 I enjoy **reading** books.
- 3 I like **singing** songs I know.
- 4 I love **riding** my bike to school.

#### B

Possible answers:

running, surfing, diving, cooking, dancing, acting, skipping

## C

Individual answers, for example:

I like **cooking** with my grandmother.

## Punctuation

### Pupil Book Answers p. 57

#### A

- |               |                       |
|---------------|-----------------------|
| 1 Ben         | 2 the crocodile       |
| 3 the food    | 4 Lara                |
| 5 Uncle Harry | 6 Ben                 |
| 7 Aimee       | 8 the wildlife centre |

### Workbook Answers p. 36

#### A

- 1 Dad's bat
- 2 Mum's camera
- 3 Aimee's snorkel
- 4 Lara's holiday

## Spelling

### Pupil Book Answers p. 58

#### A

- |           |            |             |
|-----------|------------|-------------|
| 1 happier | 2 slimiest | 3 fried     |
| 4 replied | 5 frostier | 6 chattiest |

#### B

- |                                  |         |
|----------------------------------|---------|
| 1 messy [Provided as an example] | 2 cry   |
| 3 spotty                         | 4 moody |
| 5 pretty                         | 6 try   |

### Workbook Answers p. 37

#### A

+ er words: happier, muddier, funnier, grumpier, lazier

+ est words: happiest, muddiest, funniest, grumpiest, laziest

#### B

Example answers:

The **muddiest** child had fallen in the pond.

I saw the **funniest** film yesterday.

I am **lazier** at the weekend.

#### C

- |         |         |         |
|---------|---------|---------|
| 1 cried | 2 dried | 3 tried |
|---------|---------|---------|



## Grammar

### Pupil Book Answers p. 58

#### A

- 1 Lara **was going** on holiday.
- 2 They **were staying** in a hotel.
- 3 The crocodiles **were eating** smelly food.
- 4 Uncle Harry **was snorkelling**.
- 5 Ben and Aimee **were playing** cricket.

### Workbook Answers p. 38

#### A

- 1 I was writing a letter home. [Provided as an example]
- 2 We were watching the crocodiles at the wildlife centre.
- 3 They were going for a walk.

#### B

- 1 was writing
- 2 were doing
- 3 were swimming
- 4 was taking

#### C

Possible answers:

- 1 Ben and Aimee **were swimming/were snorkelling** in the sea.
- 2 Uncle Harry **was visiting/was leaving** the wildlife centre.
- 3 Lara's Mum **was reading/was writing** the letter.

## Writing

### Pupil Book Answers p. 59

#### 1 and 2

Individual work. Look particularly at how the children have structured their letter and make sure they have included an address, date, who it is to and who it is from.

### Workbook Answers p. 39

Individual work. The children write a letter using the template provided. Check that they have included an address, date, who the letter is to and who it is from.

# Unit 10

## Comprehension

### Pupil Book Answers p. 62

#### A

- 1 over 5000 years ago
- 2 for making clay pots
- 3 Tractors have very large wheels to stop the tractor sinking or slipping in the mud.
- 4 Trains have wheels with a groove to keep them on the track.

#### B

- 1 because they are going on holiday
- 2 a car and a plane
- 3 They had a puncture.
- 4 The boot was full of suitcases and the spare tyre was underneath them.
- 5 Possible answers: frustrated, grumpy, annoyed, cross

#### C

- 1 Non-fiction. Possible answer: The text gives facts and information about real things.
- 2 Fiction. Possible answer: The text is a made-up story with characters.

## Vocabulary

### Pupil Book Answers pp 62–63

#### A

- |                  |                    |
|------------------|--------------------|
| 1 cycle, bicycle | 2 care, carefully  |
| 3 pack, packed   | 4 enjoy, enjoyable |
| 5 visit, visitor | 6 quick, quicker   |

#### B

Possible answers:

- 1 tricycle [Provided as an example]
- 2 careful
- 3 packing
- 4 enjoyed
- 5 visiting
- 6 quickly

### Workbook Answers p. 40

#### A

Possible answers:

- |                                    |                        |
|------------------------------------|------------------------|
| 1 visitor [Provided as an example] | 2 builder, building    |
| 3 interested, interesting          | 4 tourist, touring     |
| 5 safety, unsafe                   | 6 enjoyable, enjoyment |
| 7 listed, listing                  | 8 counter, counting    |
| 9 playful, replay                  | 10 opening, opener     |

**B**

Possible answers:

sunlight, lighting, candlelight, lighten, relight

**Punctuation****Pupil Book Answers p. 63****A**

1 "Oh, no!"

2 "What's wrong?"

3 "We've got a puncture!"

**B**

1 "I've loaded the suitcases," said Dad.

2 "I've checked that the windows are closed," said Mum

3 "I'll lock the door," said Mum.

4 "I'm looking forward to our holiday," said Dad.

**Workbook Answers p. 41****A**

1 "We've got a puncture!" said Dad.

2 "Where is the spare tyre?" asked Mum.

3 "It's in the boot!" said Dad.

4 "All the cases are in the boot," said Mum.

5 "I know!" said Dad.

**Spelling****Pupil Book Answers p. 64****A**

knee: k

knitting: k

know: k

writing: w

wrist: w

wheel: h

whisk: h

climb: b

comb: b

**B**

1 knitting      2 whisk      3 climb

4 comb      5 writing      6 wheel

**C**

1 knitting      2 whisk      3 climb

4 comb      5 writing      6 wheel

## Workbook Answers p. 41

### A

The following words should be circled: wrinkle, wrist, wrong, write, wrap, answer, whole

### B

- 1 knot                      2 wrap                      3 knee  
4 sign                      5 know                      6 writer

### C

- 1 knock                      2 wrist  
3 wreck                      4 knee

## Grammar

### Pupil Book Answers p. 64

### A

- 1 I am a **driver**.                      2 I am a **singer**.  
3 I am a **swimmer**.                      4 I am a **writer**.

## Workbook Answers p. 42

### A

- 1 gardener                      2 climber                      3 reader

### B

- 1 jumper                      2 writer  
3 baker                      4 walker  
5 drummer                      6 skater

### C

Example answers:

- 1 The **baker** made some bread to sell.  
2 A **skater** whizzed across the ice.

## Writing

### Pupil Book Answers p. 65

Individual answers, for example:

- 1 a The bicycle is red and silver.  
b It has two wheels, handlebars and a saddle.  
2 Ellie walked to school every day, but she wished she had a shiny red bicycle to ride instead. It was her birthday in two days. Would she get her dream bike?

## Workbook Answers p. 42

Individual answers, for example:

- 1 The bicycle is red. It has wheels, handlebars, a saddle, pedals, a brake, a chain and a bell.  
2 Someone in the story might really want a bicycle for their birthday.

# Unit 11

## Comprehension

### Book Answers p. 68

#### A

- 1 The Three Billy Goats Gruff were hungry.
- 2 because there was plenty of good grass to eat over the bridge.
- 3 because there was a troll under the bridge and the Three Billy Goats Gruff were afraid it would come out and roar at them
- 4 because Middle-sized Billy Goat Gruff told him to and he always did what he was told
- 5 The troll jumped out, roaring.

#### B

Example answers:

- 1 I think Middle-sized Billy Goat Gruff was the greediest. He had eaten all the grass and he told Little Billy Goat Gruff to cross the bridge because he wanted even more grass to eat.
- 2 I think Big Billy Goat Gruff was the most cowardly because he ran and hid behind a tree.
- 3 I think Little Billy Goat Gruff felt frightened.

#### C

Individual answers, for example:

I think Little Billy Goat Gruff will trick the troll and be able to cross the bridge.

## Vocabulary

### Pupil Book Answers pp 68–69

#### A

- |        |         |         |
|--------|---------|---------|
| 1 buzz | 2 cluck | 3 neigh |
| 4 hiss | 5 miaow | 6 roar  |

#### B

The children draw four different animals and write the sound each one makes. For example:

sheep: baa;  
pigeon: coo;  
tiger: growl;  
dolphin: splash

### Workbook Answers p. 44

#### A

- 1 hiss
- 2 heehaw
- 3 miaow
- 4 squawk

#### B

Possible answers:

- 1 baa
- 2 quack

- 3 buzz            4 cluck/squawk  
5 roar/growl    6 squeak

## Punctuation

### Pupil Book Answers p. 69

A

- 1 the goat            2 the farmer  
3 the troll            4 the lion  
5 the snake           6 the cat  
7 the field            8 the goat

### Workbook Answers p. 44

A

- 1 the chicken's beak  
2 the lion's cub  
3 the farmer's tree  
4 the boy's cat  
5 the mouse's hole

## Spelling

### Pupil Book Answers p. 70

A

al at the beginning	al at the end	all at the end
always also almost	pedal hospital sandal	tall ball small

B

- 1 altogether    2 already    3 also

### Workbook Answers p. 45

A

- 1 ball            2 pedal            3 sandal  
4 wall            5 waterfall        6 tall

B

- 1 ✓  
2 X capital  
3 X ball  
4 X also  
5 ✓  
6 ✓  
7 X almost  
8 ✓

## Grammar

### Pupil Book Answers pp 70–71

#### A

- 1 kindly                      2 sadly  
3 slowly                      4 quickly  
5 quietly                      6 softly

### Workbook Answers p. 46

#### A

- 1 The goat ate greedily.  
2 The farmer ran quickly.  
3 The lion roared loudly.  
4 The cat miaowed softly.  
5 The wind blew strongly.

#### B

- 1 The boy whispered **quietly** to his friend.  
2 The grass grew **quickly** after the rain.  
3 The people shouted **loudly** at the football game.  
4 The sun shone **brightly** in the sky.

#### C

Possible answers:

- 1 The hen clucked **loudly**.  
2 The mouse squeaked **softly**.  
3 The horse galloped **quickly**.

## Writing

### Pupil Book Answers p. 71

1 and 2

Little Billy Goat Gruff	Middle-sized Billy Goat Gruff	Big Billy Goat Gruff
Small white goat young did what he was told didn't want to cross the bridge first	middle-sized brown goat hungry keen to get to fresh grass pushy	big black goat old-looking scared not very brave hid behind a tree

### Workbook Answers p. 47

Individual work. The children use the template provided to make a poster about a character from a story.

# Unit 12

## Comprehension

### Pupil Book Answers p. 74

#### A

- 1 Turtle lives in a muddy pool.
- 2 Turtle loves to talk to the animals.
- 3 Turtle wants to go to the beautiful blue lake with the geese.
- 4 The parrots, the monkeys and the snake saw Turtle flying with the geese.
- 5 The animals were right about how Turtle can't stop talking!

#### B

Example answers:

- 1 It was important Turtle didn't talk while he was flying because he was holding the stick with his mouth and if he opened his mouth he would fall.
- 2 Turtle wanted to shout back to the other animals because they were teasing him.
- 3 We know Turtle wasn't hurt when he fell to the ground because he grinned and laughed and then walked back to his muddy pool.
- 4 Turtle said he has much more to talk about now because of the adventure he has just had.

#### C

1 Individual answers, for example:

I think the geese felt bad because they had dropped Turtle and worried that he might have hurt himself.

2 Individual answers, for example:

I think it would be very difficult to stop talking for a day because I like chatting to my friends.

## Vocabulary

### Pupil Book Answers p. 75

#### A and B

First Turtle talked to the geese.

Next the geese asked if he wanted to go to their lake.

Then they carried him with a stick but told him not to talk.

Soon Turtle talked so he fell to the ground!

Finally Turtle walked back to his muddy pool.

### Workbook Answers p. 48

#### A

Example answer:

First Turtle was talking to the other animals.

Next he met two geese who wanted to take him to a lake.

Then the geese carried Turtle with a stick.

Soon Turtle opened his mouth and fell.

Finally Turtle landed on his back!

#### B

The children read their sentences aloud and check if they make sense.



## Punctuation

### Pupil Book Answers p. 75

#### A

- 1 You mustn't talk until we get home.
- 2 I'm flying.
- 3 You're right.
- 4 You can't keep your mouth closed.
- 5 I've been flying.

### Workbook Answers p. 48

#### A

- |           |            |                |
|-----------|------------|----------------|
| 1 do not  | 2 will not | 3 he is/he has |
| 4 we have | 5 they are | 6 I am         |

#### B

- |          |          |           |
|----------|----------|-----------|
| 1 she's  | 2 it's   | 3 mustn't |
| 4 you've | 5 you're | 6 didn't  |

## Spelling

### Pupil Book Answers p. 76

#### A

- |           |           |            |
|-----------|-----------|------------|
| 1 unhappy | 2 dislike | 3 disagree |
| 4 untidy  | 5 untie   | 6 unplug   |

#### B

Example answers:

I feel **unhappy** about walking.

I **dislike** mushrooms.

Do you **disagree**?

The room is very **untidy**.

Can I **untie** the ribbon?

Please **unplug** the laptop.

### Workbook Answers p. 49

#### A

- 1 Turtle **disliked** his muddy pool and wanted to go somewhere better.
- 2 At first Turtle was **unsure** about flying.
- 3 Turtle **disobeyed** the geese when they told him not to talk.
- 4 Turtle was **unhappy** when the other animals laughed at him.

#### B

Example answers:

1 I **fold** the page.

2 I **unfold** the letter.

3 I **agree** that it is nice weather.

- 4 I **disagree** with your opinion.
- 5 I **cover** the food to keep it fresh.
- 6 I **uncover** the food to eat it.

## Grammar

### Pupil Book Answers pp 76–77

#### A

- 1 strongest      2 tallest      3 shortest      4 highest
- 5 cleanest      6 coldest      7 hottest      8 deepest

### Workbook Answers p. 50

#### A

- 1 Turtle is the biggest chatterbox of all the animals.
- 2 The geese are the kindest birds.
- 3 This is the shortest stick.

#### B

- 1 Turtle is the **quietest** he has ever been.
- 2 This the **highest** I have ever flown.

#### C

adjective	comparative adjective	superlative adjective
fresh	fresher	freshest
cold	colder	coldest
warm	warmer	warmest

## Writing

### Pupil Book Answers p. 77

#### 1

The children look carefully at the picture.

#### 2

Individual answers, for example:

muddy pool, green trees and plants, monkey playing, snake slithering through grass, delicious bananas hanging from trees, smooth grass, rough tree bark, wet pool, parrots squawking, snake hissing

### Workbook Answers p. 51

#### 1 and 2

Individual answers, in which the children describe the setting in the picture. Check that they have tried to use the five senses in their descriptions.

# Unit 13

## Comprehension

### Pupil Book Answers p. 80

#### A

- 1 a large group of trees
- 2 the skin of a tree, covering the branches and trunk
- 3 oak tree
- 4 woodland

#### B

- 1 neem tree
- 2 oak tree
- 3 forest
- 4 shrub

#### C

- 1 deciduous trees
- 2 coniferous trees
- 3 evergreen trees
- 4 shrub
- 5 roots

## Vocabulary

### Pupil Book Answers p. 81

#### A

- |            |            |
|------------|------------|
| 1 woodland | 2 daytime  |
| 3 outside  | 4 sunlight |
| 5 rainfall |            |

#### B

- |               |              |                 |
|---------------|--------------|-----------------|
| 1 rain + coat | 2 her + self | 3 suit + case   |
| 4 tea + spoon | 5 hand + bag | 6 basket + ball |

### Workbook Answers p. 52

#### A

- |                                        |                                      |
|----------------------------------------|--------------------------------------|
| 1 <b>tooth</b> brush                   | 2 <b>sun</b> shine                   |
| 3 <b>skate</b> board                   | 4 <b>play</b> ground                 |
| 5 <b>wood</b> land/ <b>farm</b> land   | 6 <b>bath</b> room/ <b>play</b> room |
| 7 <b>farm</b> house/ <b>play</b> house | 8 <b>foot</b> print                  |

Example answers:

teapot, bookshelf, butterfly, rainbow, seashell, sunglasses, goldfish, mailbox, keyboard, seahorse, airport, football, basketball

## Punctuation

### Pupil Book Answers p. 81

**A**

- 1 This tree has branches, leaves **and** cones.
- 2 This leaf is flat, thin **and** green.
- 3 I can see the leaves, the cones **but** not the roots.
- 4 We could plant an oak, a neem **or** an elm.

### Workbook Answers p. 52

**A**

- 1 These leaves are large, green **and** flat.
- 2 Forests grow in Europe, Asia **but** not Antarctica.
- 3 Is this leaf from an oak, an elm **or** a neem?
- 4 We have learned about trees, shrubs **and** forests.

## Spelling

### Pupil Book Answers p. 82

**A**

- 1 park
- 2 farm
- 3 dark
- 4 car

**B**

Example answers:

- 1 The sea was **warm** and the sun was hot.
- 2 The toy can move **forward** and back.

### Workbook Answers p. 53

**A**

- |         |         |
|---------|---------|
| 1 arm   | 2 star  |
| 3 dark  | 4 bark  |
| 5 start | 6 smart |

**B**

**ar** words: star, jar  
**art** words: start, dart  
**ard** words: yard, hard  
**ark** words: mark, shark

Possible words to add to each column:

**ar** words: car, far, bar, tar, guitar  
**art** words: cart, part, chart, apart  
**ard** words: card, guard, farmyard  
**ark** words: dark, park, bark

## Grammar

### Pupil Book Answers p. 82

A

- 1 You can see lots of neem trees in India **because** they grow well there.
- 2 Roots grow underground **so** you cannot see them.
- 3 Oak trees grow well in Europe **so** you see lots of them.
- 4 The tree's branches are bare **because** it loses its leaves every year.

### Workbook Answers p. 54

A

- 1 I went to the forest because I wanted some cones.
- 2 They planted more trees so the woodland would be bigger.
- 3 I have planted shrubs in the garden but I have not planted trees.

B

- 1 The tree has been cut down **because** it was struck by lightning.
- 2 The tree was struck by lightning **so** it has been cut down.

Ensure the children only have one capital letter and one full stop in their joined sentence.

Example answers:

Sentence 1: We dug a deep hole in the ground.

Sentence 2: We wanted to plant a tree.

Joined sentence: We dug a deep hole in the ground because we wanted to plant a tree.

## Writing

### Pupil Book Answers p. 83

1

acacia, bonsai, mahogany, palm tree, willow, yew

2 and 3

Example answers:

**acacia** a tree or shrub with thorns and yellow or white flowers

**bonsai** a tree that is kept very small by growing it in a pot

**mahogany** a tree with hard, red-brown wood

**palm tree** a tropical tree with no branches and big leaves

**willow** a tree that often grows near water

**yew** an evergreen tree with needle-like leaves and red berries

### Workbook Answers p. 55

Individual answers. The children's words with the corresponding definitions must be listed alphabetically.

# Unit 14

## Comprehension

### Pupil Book Answers p. 86

#### A

- 1 in the classroom
- 2 Charles Thomson
- 3 four

#### B

- 1 box, waste-bin, clocks, tubes, toilet rolls, tie
- 2 box, clocks  
rolls, holes  
said, head  
jaw, corridor
- 3 lovely, pretty

#### C

Possible answers:

- 1 The children made the dragon.
- 2 The dragon chases the teacher.
- 3 Individual answers

## Vocabulary

### Pupil Book Answers pp 86–87

#### A

- 1 faulty [Provided as an example]
- 2 beautiful
- 3 helpful

#### B

Possible answers:

- |                   |                   |
|-------------------|-------------------|
| 1 jog, race       | 2 gulp, sip       |
| 3 giggle, chuckle | 4 tremble, shiver |

### Workbook Answers p. 56

#### A

The following words should be circled:  
speak, say, answer, tell, reply, chat, gossip

#### B

- |          |       |        |
|----------|-------|--------|
| 1 stroll | 2 fix | 3 give |
|----------|-------|--------|

## Punctuation

## Pupil Book Answers p. 87

A

- 1 Is there a dragon in the classroom?
- 2 Help! There's a dragon!
- 3 The dragon has legs, claws and a tongue.
- 4 "The dragon's head is a waste-bin," she said.

## Workbook Answers p. 56

A

- 1 Have you seen the dragon?
- 2 That's a fierce dragon!
- 3 The dragon is made of clocks, cardboard and a waste-bin.
- 4 "The dragon's tongue is an old tie," he said.

## Spelling

### Pupil Book Answers p. 88

A

- |             |              |            |
|-------------|--------------|------------|
| 1 quietly   | 2 thoughtful | 3 careful  |
| 4 agreement | 5 hopeless   | 6 slowly   |
| 7 darkness  | 8 hopeful    | 9 careless |

B

- |           |             |             |
|-----------|-------------|-------------|
| 1 dryness | 2 merrily   | 3 enjoyment |
| 4 nastily | 5 plentiful | 6 happiness |

### Workbook Answers p. 57

A

- |                     |                    |                   |
|---------------------|--------------------|-------------------|
| 1 care <b>less</b>  | 2 bright <b>ly</b> | 3 quick <b>ly</b> |
| 4 agree <b>ment</b> | 5 dark <b>ness</b> | 6 pay <b>ment</b> |

B

- |             |            |                     |
|-------------|------------|---------------------|
| 1 silliness | 2 laziness | 3 happiness/happily |
|-------------|------------|---------------------|

C

Example answers:

- 1 Our teacher does not like **silliness**.
- 2 The man was told off for **laziness**.
- 3 My birthday was filled with **happiness**. / The teacher hummed a tune **happily**.

## Grammar

### Pupil Book Answers pp 88–89

A

- 1 He looked **carefully** at the dragon.
- 2 We **always** keep the dragon in the box.

- 3 We showed the dragon to our friends **outside**.
- 4 The dragon snorted **loudly**.
- 5 You should **never** stroke a dragon!

## Workbook Answers p. 58

### A

**adverb – how:** neatly, heavily, quietly, wisely  
**adverb – where:** inside, upstairs, there, everywhere  
**adverb – when:** yesterday, later, often, early

### B

Example answers:

- 1 She spoke to the baby **sweetly**.
- 2 They **usually** go shopping on Saturday.
- 3 I put my bag **somewhere**.

## Writing

### Pupil Book Answers p. 89

Individual answers, for example:

1 cardboard boxes and tubes, cereal packets, milk cartons, plastic bottles, yoghurt pots, straws, paint, fabric, carpet

2 There's a dragon in the classroom:

it's scary and it's mean,  
its body's made of carpet  
that's fluffy, thick and green,

its head is made from boxes  
there's paper for its teeth  
its legs are plastic bottles  
with claws of straws beneath.

### Workbook Answers p. 59

Individual answers, for example:

1 The children draw the dragon they are going to write about.

2 There's a dragon in the classroom:

its body is a **green, fluffy carpet**,  
its head is a **cardboard box**,  
its eyes are **buttons**,  
its legs are **plastic bottles**,  
its claws are **red straws**,  
its tongue is **pink fabric**,  
I would like to name it **Dragonella**.



# Unit 15

## Comprehension

### Pupil Book Answers p. 92

#### A

- 1 Christopher was given a recycled bicycle by his dad.
- 2 Christopher was very pleased with his bicycle.
- 3 Christopher's idea was to recycle other things.
- 4 Christopher collected old newspapers, stale bread and empty coffee jars.
- 5 Christopher was ready to recycle when he got home.
- 6 Christopher, Posie and Poppy made bags, bird feeders and vases.

#### B

Possible answers:

working, pedalled, throwing, said, smeared, loaded

#### C

Possible answers:

- 1 At the beginning of the story, we met a guinea pig called Christopher who loves to be in the garden. Christopher is given a recycled bicycle by his dad.
- 2 In the middle of the story, Christopher has an idea about recycling other things with his sister and a friend. They collect things to use for recycling.
- 3 Suggestions for possible endings might include ideas such as other characters getting involved in recycling or how Christopher, Posie and Poppy find more things to recycle. Some children might wonder if Christopher goes on to sell the items or if he decides to give them away to others as gifts.

## Vocabulary

### Pupil Book Answers pp 92–93

#### A

- |                |              |
|----------------|--------------|
| 1 whole: hole  | 2 by: bye    |
| 3 not: knot    | 4 saw: sore  |
| 5 their: there | 6 to: two    |
| 7 some: sum    | 8 ate: eight |

#### B

- |       |         |         |        |
|-------|---------|---------|--------|
| 1 bee | 2 new   | 3 write | 4 sea  |
| 5 no  | 6 where | 7 eye   | 8 male |

### Workbook Answers p. 60

#### A

- 1 I knew it was time for a new bag when my old one broke.
- 2 My sister and I ate eight cakes.
- 3 I can see the sea from my bedroom window.

#### B

Example answers:

1 I **saw** a ship at sea.

My eyes feel **sore**.

2 I got my sums **right**.

I can **write** neatly.

## Punctuation

### Pupil Book Answers p. 93

**A**

Example answers:

1 Christopher was in the garden.

2 Is Mr Nibble in the shed?

3 This is top secret!

4 Christopher got newspapers, stale bread and coffee jars.

5 It's a lovely bicycle.

6 Christopher recycled Mr Rosetti's coffee jars.

7 "I have found this idea online," said Poppy.

### Workbook Answers p. 60

**A**

Mr Nibble's shed was where he made things.

Mr Nibble was working on something TOP SECRET!

Christopher could hear banging, sawing and drilling.

"What are you making?" asked Christopher.

"It's a surprise!" shouted Mr Nibble.

## Spelling

### Pupil Book Answers p. 94

**A**

Children read the words in the word box aloud.

**B**

**le:** handle, rectangle, paddle

**al:** pedal, medal, signal

**il:** nostril, pencil, fossil

**el:** model, camel, tunnel

**C**

Example answers:

**le:** turtle, bubble, people

**al:** oval, formal, carnival

**il:** pupil, April, basil

**el:** travel, vowel, channel

### Workbook Answers p. 61

**A**

- |          |          |             |
|----------|----------|-------------|
| 1 pencil | 2 camel  | 3 medal     |
| 4 paddle | 5 fossil | 6 rectangle |
| 7 tunnel | 8 handle | 9 pedal     |

**B**

Possible answers:

- 1 tangle [Provided as an example]
- 2 handle
- 3 travel
- 4 towel
- 5 petal
- 6 grumble, tumble, crumble, mumble

## Grammar

### Pupil Book Answers pp 94–95

**A**

- 1 He pedalled **faster**. He pedalled the **fastest**.
- 2 She lived **nearer**. She lived the **nearest**.
- 3 It was piled **higher**. It was piled the **highest**.
- 4 They arrived **later**. They arrived the **latest**.

### Workbook Answers p. 62

**A**

Adverb	comparative adverb	superlative adverb
Fast	faster	fastest
Near	nearer	nearest
Late	later	latest
Hard	harder	hardest

**B**

Example answers:

- 1 She arrived **later** than me because she walked instead of taking the bus.
- 2 Eric walked towards the **nearest** door.
- 3 I worked very **hard** on my recycled bicycle.

## Writing

### Pupil Book Answers p. 95

**1**

Possible answer:

Christopher got a recycled bike from Mum and Dad.

**2**

Possible answer:

Christopher collected rubbish. He made recycled things with Poppy and Posie.

**3**

Individual answers, for example:

I think at the end of the story lots of other people start recycling and maybe they have a big sale of all the things they have made.

### **Workbook Answers p. 63**

Individual answers, for example:

When Christopher got there, everyone was amazed at his recycled things. They wanted to make some too! Then the whole town had a big sale of the beautiful recycled things.

# Check-up Answers

## Vocabulary

1 a pleased  
b jog

2 a outside  
b playground

## Punctuation

1 a I like the colours red, blue and yellow.  
b There are sheep, chickens and horses on the farm.

2 Watch out! There's a car coming.

## Spelling

1 ice, rice; page, hedge

2 a dropped  
b jumped  
c tipped

## Grammar

1 a Tuhil was going to meet a friend.  
b They were meeting at the park.

2 Sam ran faster. Meena ran the fastest.