



## Summary lesson plans for teaching Set 1 Speed Sounds

Use the appropriate blueprint lesson plan to teach the Speed Sounds in the chart below. You will need to substitute the information in grey text in the blueprint lesson with the details below. There is no Word Time Lesson until after teaching t.

Sound	Say the sound	Read the sound	Review the sounds	Write the letter	Speed write	Fred Talk (oral)
m (stretchy)	See blueprint lesson on p.34.					
a (bouncy)	See blueprint lesson on p.35.					
s (stretchy – see p.34)	<p>Keep your teeth together and hiss.</p>	<p>Draw the snake on the board, then write s next to it.</p>	<p>Spot the new sound in the pack.</p>	<p><i>Slither down the snake</i></p>	<p>Select 3 sounds you have taught children so far.</p>	<p>s-a-d sad s-a-t sat s-i-t sit</p>
d (bouncy – see p.35)	<p>Tap your tongue gently behind your teeth.</p>	<p>Draw the dinosaur on the board, then write d next to it.</p>	<p>Spot the new sound in the pack.</p>	<p><i>Round the dinosaur's bottom, up its tail neck, down to the feet</i></p>	<p>Select 3 sounds you have taught children so far.</p>	<p>d-a-d dad d-i-d did d-o-ll doll d-i-g dig</p>
t (bouncy – see p.35)	<p>Tuck your tongue behind your teeth.</p>	<p>Draw the tower on the board, then write t next to it.</p>	<p>Spot the new sound in the pack.</p>	<p><i>Down the tower, across the tower</i></p>	<p>Select 3 sounds you have taught children so far.</p>	<p>c-o-t cot g-o-t got t-a-p tap t-o-p top</p>
<b>Now teach Word Time Lesson 1.1 (see pp.37–39).</b>						